

**Internal Quality Assurance Cell (IQAC) and  
Submission of Annual Quality Assurance Report  
(AQAR) in Accredited Institutions**

**(2021-22)**



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp.: NLSIU, Nagarbhavi, Bangalore - 560 072 India

## Part – A

### Data of the Institution

#### 1. Name of the Institution: **Government Post Graduate College, Dwarahat**

- Name of the Head of the institution : Prof. A. K. Joshi
- Designation: Principal
- Does the institution function from own campus: yes
- Phone no./Alternate phone no.:
- Mobile no.: 901210091
- Registered e-mail: gpgcdwarahat@yahoo.com
- Alternate e-mail : gpgcdwarahat@gmail.com
- Address : Government Post Graduate College, Dwarahat (Almora), Uttarakhand
- City/Town : Dwarahat
- State/UT : Uttarakhand
- Pin Code : 263653

#### 2. Institutional status:

- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education
- Location : Rural/Semi-urban/Urban: Rural
- Financial Status: UGC 2f and 12 (B)
- Name of the Affiliating University: Kumaun University
- Name of the IQAC Co-ordinator : Dr. Prem Prakash
- Phone no. : na

Alternate phone no.

- Mobile: 9458922030
- IQAC e-mail address: gpgcdwarahat@gmail.com
- Alternate Email address: kambojdarshan@gmail.com

3. Website address: gpgcdwarahat.in

Web-link of the AQAR: (Previous Academic Year):

<https://gpgcdwarahat.in/internal-quality-assurance/>

4. Whether Academic Calendar prepared during the year? Yes

if yes, whether it is uploaded in the Institutional website: Yes

Weblink: gpgcdwarahat.in

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 <sup>st</sup>	B	2.47	2009	from:2009 to: 2014
2 <sup>nd</sup>	B	2.70	2015	from:2015 to: 2020
3 <sup>rd</sup>	due	Due	due	from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY: 01/08/2008

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
Academic administrative audit (AAA) conducted	02/08/2022 & 2.00 to 3.30 pm	19

**Note: Some Quality Assurance initiatives of the institution are:**

**(Indicative list)**

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for

*improvements*

- *Academic Administrative Audit (AAA) conducted and its follow up action*
- *Participation in NIRF*
- *ISO Certification*
- *NBA etc.*
- *Any other Quality Audit*

**8. Provide the list of funds by Central/ State Government-**

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
none	none	none	none	none

**9. Whether composition of IQAC as per latest NAAC guidelines: YES**

**10. No. of IQAC meetings held during the year: 2**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website: YES

(Please upload, minutes of meetings and action taken report)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

If yes, mention the amount:            Year:

**12. Significant contributions made by IQAC during the current year (maximum five bullets)**

- Organisation of different departmental programs like quiz, debate and poster competitions.
- Proposal for opening of P.G. Course (in Hindi, Botany, Mathematics, Zoology & Chemistry)
- Attempt to get more posts from Government for Science and commerce.
- Proposal submitted and approved for additional building construction for girls hostel.
- Submitted data on All India Survey on Higher Education for the year 2021-22.

**13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes

(i) Intense counselling of students before taking admission	Doing successfully
(ii) Departmental seminars& others	Organised many student friendly programs.
(iii) Objective test series	Organised at class level
(iv) Tutorials compulsory	100%
(v) Minor research project submission	Prepared and submitted
(vi) Extension of Social Participation.	Doing through NSS, NCC
(vii) To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance	In progress

14. Whether the AQAR was placed before statutory body? Yes /No: No

Name of the statutory body:

Date of meeting(s):

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: No

Date: na

16. Whether institutional data submitted to AISHE: Yes/No: Yes

Year: 2022

Date of Submission: 17/02/2022

17. Does the Institution have Management Information System?

Yes

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words)

All the information are regularly update on college website (gpgcdwarahat.in).

## Part-B

<b>CRITERION I – CURRICULAR ASPECTS</b>						
<b>1.1 Curriculum Planning and Implementation</b>						
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words						
College adopts various alternate approaches for teaching-learning, which have paved the way for innovative practices. The institute has various teaching learning methods apart from regular lecture method like role plays, interactive sessions, presentations, Extra Mural Lectures, Guest lecture series etc. The students are also required to attend seminars organized regularly by the institute. The students undergo On-The-Job training, summer projects, minor research projects and major research projects. The institute promote experiential leaning by method of course based presentation and seminar on current issues and development in global context. Along with this the institute provides the students with a platform to enhance their skills and knowledge by conducting national level events like Business Plan contest, Software Development contest, Summer Training report contest, Research Paper contest etc. distributed over the year.						
1.1.2 Certificate/ Diploma Courses introduced during the Academic year						
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development		
none	none	None	None	none		
<b>1.2 Academic Flexibility</b>						
1.2.1 New programmes/courses introduced during the Academic year						
<b>Programme with Code</b>	<b>Date of Introduction</b>		<b>Course with Code</b>	<b>Date of Introduction</b>		
none	None		None	none		
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.						
Name of Programmes adopting CBCS	<b>UG</b>	<b>PG</b>	Date of implementation of CBCS / Elective Course System	<b>UG</b>	<b>PG</b>	
none	none	none	None	none	None	
Already adopted (mention the year)						
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year						
	Certificate		Diploma Courses			
No of Students	None		None			
<b>1.3 Curriculum Enrichment</b>						
1.3.1 Value-added courses imparting transferable and life skills offered during the year						
Value added courses	Date of introduction		Number of students enrolled			
none	None		none			
1.3.2 Field Projects / Internships under taken during the year						
Project/Programme Title			No. of students enrolled for Field Projects / Internships			
None						

<b>1.4 Feedback System</b>						
1.4.1 Whether structured feedback received from all the stakeholders.						
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents		
Yes	Yes	No	No	Yes		
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)						
Feedback of students is taken by google form and the corrective measures are planned accordingly.						
<b>CRITERION II -TEACHING-LEARNING AND EVALUATION</b>						
<b>2.1 Student Enrolment and Profile</b>						
<b>2.1. 1 Demand Ratio during the year</b>						
Name of the Programme	Number of seats available	Number of applications received		Students Enrolled		
B.A.	640	730		518		
B.Sc.	320	372		265		
B. Com.	240	236		182		
M.A.	240	201		123		
Ph. D.	26	na		12		
<b>2.2 Catering to Student Diversity</b>						
<b>2.2.1. Student - Full time teacher ratio (current year data)</b>						
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses	
2021-22	1100	123	8	0	5	
<b>2.3 Teaching - Learning Process</b>						
<b>2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)</b>						
Number of teachers on roll	Number of teachers using ICT ( <i>LMS, e-Resources</i> )	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used	
12	4	Projectors, Smart board	2	1	Youtube, googlemeet zoom	
<b>2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)</b>						
With the help of career counselling cell students are regularly guided for their bright future.						
Number of students enrolled in the institution		Number of fulltime teachers		Mentor: Mentee Ratio		
1100		20		1:55		

<b>2.4 Teacher Profile and Quality</b>				
<b>2.4.1 Number of full time teachers appointed during the year</b>				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled the current year	No. of faculty with Ph.D
21	13	2	0	11
<b>2.4.2 Honours and recognitions received by teachers</b> (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )				
<i>Year of award</i>	<i>Name of full time teachers receiving awards from state level, national level, international level</i>	<i>Designation</i>	<i>Name of the award, fellowship, received from Government or recognized bodies</i>	
2021	Dr. Upasna Sharma	Assistant professor	<i>Bharat ratna Dr. radha krishnan gold medal award</i>	
2021	Dr. Upasna Sharma	Assistant professor	<i>Bhartiya udyog ratna award</i>	
<b>2.5 Evaluation Process and Reforms</b>				
<b>2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year</b>				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
As per university declarations				
<b>2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)</b>				
Following steps have been initiated for CIE: <ul style="list-style-type: none"> <li>• Internal exams conducted by the faculties time to time.</li> <li>• Unit tests on completion of each unit.</li> </ul>				
<b>2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)</b>				
<b>New session begins :</b>		2 July 2021		
<b>Last Date of admission :</b>		17 July 2021		
<b>Student Elections:</b>		Second week of September 2021		
<b>Intercollegiate taekwondo:</b>		First week of December 2021		
<b>Educational seminars/ activities:</b>		November & December 2021		



<b>Outdoor Games:</b>	Third week of March 2021
<b>NSS Camp:</b>	February 2021
<b>Alumni Meeting:</b>	Second week of November 2021
<b>Winter Vacations:</b>	Second week of January to First week of February 2022
<b>PTA Meeting:</b>	May 2022
<b>College Annual Function:</b>	Second week of April 2022
<b>Final Examinations:</b>	First week of May 2022

## 2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink): <https://gpgcdwarahat.in/programmes-offered/>

### 2.6.2 Pass percentage of students

Program me Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
na	B.A.	510	480	94.12
na	B.Sc.	230	202	87.83
na	B.Com	170	155	91.18
na	M.A.	108	95	87.96

## 2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink) <https://gpgcdwarahat.in/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 Resource Mobilization for Research

#### 3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	None	none	none	none
Minor Projects	None	none	none	none
Interdisciplinary Projects	None	none	none	none
Industry sponsored Projects	None	none	none	none
Projects sponsored by the University/ College	None	none	none	none
Students Research Projects (other than compulsory by the College)	None	none	none	none
International Projects	None	none	none	none

Any other(Specify)	None	none	none	none
Total	None	none	none	none
<b>3.2 Innovation Ecosystem</b>				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	
Climate Change: Its impact on bioresources of Himalayan region	Chemistry Department		5 <sup>th</sup> and 6 <sup>th</sup> June 2022	
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
none	None	None	none	none
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre	Name		Sponsored by	
none	None		none	
Name of the Start-up	Nature of Start-up		Date of commencement	
None	None		none	
<b>3.3 Research Publications and Awards</b>				
3.3.1 Incentive to the teachers who receive recognition/awards				
State	National		International	
None	None		none	
3.3.2 Ph. Ds awarded during the year ( <i>applicable for PG College, Research Center</i> )				
Name of the Department		No. of Ph. Ds Awarded		
History Department		1		
3.3.3 Research Publications in the Journals notified on UGC website during the year				
	Department	No. of Publication	Average Impact Factor, if any	
National	History	1	none	
International	English	1	7.97	
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year				
Department		No. of publication		
Economics		1		
History		1		
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index				

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
none	None	none	None	none	none	none

### 3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
none	none	none	none	none	None	none

### 3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	13	20	10	6
Presented papers	6	14	12	12
Resource Persons	4	10	5	8

## 3.4 Extension Activities

### 3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
EBSB camp	NCC	1	100
Army Attachment camp	NCC	1	40

### 3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Nil	Nil	Nil	nil

### 3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the	Organising unit/	Name of the activity	Number of teachers	Number of students
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scheme	agency/ collaborating agency		<b>coordinated</b> such activities	participated in such activities
nil	nil	nil	Nil	nil

### 3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
none	None	None	None

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	Participant
none	None	none	None	none

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
None	None	None	None

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4986620/-	4986620/-

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	10000 sq m	0
Class rooms	112	0
Laboratories	4	0
Seminar Halls	1	0
Classrooms with LCD facilities	0	1
Classrooms with Wi-Fi/ LAN	0	1
Seminar halls with ICT facilities	0	3
Video Centre	1	0
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	0	0
Value of the equipment purchased during the year (Rs.	na	Na

in Lakhs)						
Others			-			-
<b>4.2 Library as a Learning Resource</b>						
4.2.1 Library is automated : e-granthalay						
Name of the ILMS software	Nature of automation (fully or partially)		Version		Year of automation	
Na	Na		Na		Na	
4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	20036	6000000	0	0	20036	6000000
Reference Books	199	9000	0	0	199	9000
e-Books	nil	nil	nil	Nil	Nil	nil
Journals	55	20000	0	0	55	20000
e-Journals	nil	nil	nil	Nil	Nil	nil
Digital Database	nil	nil	nil	Nil	Nil	nil
CD & Video	nil	nil	nil	Nil	Nil	nil
Library automation	nil	nil	nil	Nil	Nil	nil
Weeding (Hard & Soft)	nil	nil	nil	Nil	Nil	nil
Others (specify)	nil	nil	nil	Nil	Nil	nil

<b>4.3 IT Infrastructure</b>									
4.3.1 Technology Upgradation (overall)									
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available bandwidth (MGBPS)	Others
Existing	20	1	3	1	0	1	5	14	0
Added	0	0	0	0	0	0	0	0	0
Total	20	1	3	1	0	1	5	14	0
4.3.2 Bandwidth available of internet connection in the Institution (Leased line)									
100 MBPS									
4.3.3 Facility for e-content									
Name of the e-content development facility					Provide the link of the videos and media centre and recording facility				
None					None				
4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc									
Name of the teacher		Name of the module			Platform on which module is developed		Date of launching e – content		
none		None			None		none		

<b>4.4 Maintenance of Campus Infrastructure</b>			
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
13728000.00	9756000.00	20109413.00	20049644.30
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. ( <i>maximum 500 words</i> ) (information to be available in institutional Website, provide link)			
NSS camp, blood donation camps, AIDS awareness, afforestation drive, discourage polythene use, NCC camps, career counselling, literacy mission, adolescence programmes. gpgcdwarahat.in			
<b>CRITERION V - STUDENT SUPPORT AND PROGRESSION</b>			
<b>5.1 Student Support</b>			
5.1.1 Scholarships and Financial Support			
	Name /Title of the scheme	Number of students	Amount in Rupees

Financial support from institution	निर्धन छात्रवृत्ति समिति	02	1200/-		
Financial support from other sources					
a) National	National scholarship scheme	87	387640/-		
b) International	None	None	none		
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme		Date of implementation	Number of students enrolled	Agencies involved	
None		none	None	none	
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
none	none	None	None	none	none
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received		No. of grievances redressed	Average number of days for grievance redressal		
54		54	6		
<b>5.2 Student Progression</b>					
5.2.1 Details of campus placement during the year					
<b>On campus</b>			<b>Off Campus</b>		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
none	None	none	None	none	none
5.2.2 Student progression to higher education in percentage during the year					

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
none	None	none	None	none	none

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	None	none
SET	None	none
SLET	None	none
GATE	None	none
GMAT	None	none
CAT	None	none
GRE	None	none
TOFEL	None	none
Civil Services	None	none
State Government Services	None	none
Any Other	None	none

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Taekwondo championship	Inter Collegiate	45

### 5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
none	None	none	none	none	none	none

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

None due to Covid-19

### 5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words): No

5.3.2 No. of ~~registered~~ enrolled Alumni: none

5.3.3 Alumni contribution during the year (in Rupees) : none



5.3.4 Meetings/activities organized by Alumni Association : none

## **CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The role of education is to bring about a new vision and a new heart- this is possible only when there is fundamental change in values. Our education has to be value-based and the need is that, students should try to learn, to get and fix their priorities right and clarify their values and beliefs. Instead of thinking about what you're missing, try thinking about what you have, that everyone else is missing.

The primary objective of establishing this college is to provide high quality educational opportunities for the aimed rural youth of Dwarahat. As the principal of this college, I would like to see P.G. College Dwarahat ranked among the top most colleges of the state. Let this college be the trend setter: A trend of quality education of international standard, a trend of research which addresses national issues and at the same time is globally competitive and a trend of inculcating high moral and ethical values among its students. My emphasis is to equip the young and budding talent with superior knowledge, quality skills and personal attributes. Come join us in this venture. We, the faculty, staff and students together can make a difference in higher education.

#### **Mission-**

- Optimum development of human resources .Creation & dissemination of knowledge in conventional and modern field.
- Enhancing access and equity with focus on Quality. Optimum utilization of information and Communication technologies.
- Skill and Competence development and enhancing students' employability Promotion of moral values.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial: Yes

College has its own website----- [www.gpgcdwarahat.in](http://www.gpgcdwarahat.in)

All relevant information has been updated on the web site.

### **6.2 Strategy Development and Deployment**

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Curriculum Development:

Development of Comprehensive prospectus of college, which includes information viz. course information, course combinations available, departmental & faculty profile, resources viz. library,

internet, indoor & outdoor games available, reading room etc.  
Emphasis on humane teaching values to inculcate a sense of equality and respect for the surrounding environment.

Teaching and Learning:

- (i) Revised the time table to make it more learners centric & enhance the lecture period duration in science.
- (ii) Course/Subject counselling of individual students before admission..
- (iii) Undertaking by the students for minimum 75% attendance.
- (iv) Organisation of departmental seminars.
- (v) Preparation & execution of subject specific test series.
- (vi) Individual problem solving during extra class.
- (vii) Allotments of individual problems & projects & suggesting reference books at UG & PG level.
- (viii) To provide tutorials, dissertations, projects to the students.

Examination and Evaluation:

- Internal assessment 40% at PG level.
- Internal Quiz & mock tests, monthly Continuous and comprehensive Evaluation (CCE).

Research and Development:

- Dissertations at PG level
- Minor projects at UG level
- 08 Students doing Ph.D. in various Departments.
- Development of Botanical Garden by students
- Submission of minor projects by Chemistry Department.

❖ Library, ICT and Physical Infrastructure / Instrumentation

- Accessibility in the library is better than previous years.
- One broad band connection is installed in the library. Now catalogues & price rates are available online.
- Creation of separate chambers for departments, Meeting room and conference hall
- Procurement of equipment in Physics, Chemistry, Botany and Zoology Departments.
- Departments provided with computers

❖ Human Resource Management

- Optimal utilization of available human resources especially in office.
- Sharing of work
- Deputation of Lab staff in Library/Office after lab hours and cleaning of campus
- Faculty given extra responsibilities viz. NCC, NSS, NAAC, UGC, RUSA etc.
- Students encouraged apart from teaching, social cause, afforestation etc

❖ Industry Interaction / Collaboration:

Through State Industrial Development Corporation of Uttarakhand Ltd.

❖ Admission of Students

1. Continuous publication of events/ activities of college in local newspapers.
2. Some faculty members took extra classes, even during holidays. It improved the image of college among society. It will help the college in future in admissions.

6.2.2 : Implementation of e-governance in areas of operations:

❖ Planning and Development: College website

❖ Administration: College website

❖ Finance and Accounts: Salary by IFMS portal

❖ Student Admission and Support: College website

❖ Examination: tests by quzee and other online web portals

**6.3 Faculty Empowerment Strategies**

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
none	None	None	none	none

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
none		none	none	none	none

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Orientation	2	21/08/2021 to 19/10/2021 (28 days)
Orientation	5	20/11/2021 to 18/12/2021 (28 days)
FDP	5	15/11/2021

				(14 Days)
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):				
Teaching		Non-teaching		
Permanent	Fulltime	Permanent	Fulltime/temporary	
None				
6.3.5 Welfare schemes for				
Teaching		none		
Non teaching		none		
Students		none		
<b>6.4 Financial Management and Resource Mobilization</b>				
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) Yes				
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)				
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpose
None		None		none
6.4.2 Total corpus fund generated none				
<b>6.5 Internal Quality Assurance System</b>				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DHE	yes	IQAC
Administrative	Yes	DHE	yes	Principal
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
1. PTA meeting, August 2021 2. PTA meeting, November 2021 3. PTA meeting, April 2022				
6.5.3 Development programmes for support staff (at least three)				
1. Orientation programmes 2. Seminar/ Conference 3. Faculty development programmes				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
<b>6.5.5</b>				
a. Submission of Data for AISHE portal : Yes				
b. Participation in NIRF : yes				
c. ISO Certification : No				

d. NBA or any other quality audit : yes				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
	none	None	none	none

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
None			

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:  
Percentage of power requirement of the College met by the renewable energy sources

None

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	No	
Provision for lift	No	
Ramp/ Rails	Yes	0
Braille Software/facilities	No	
Rest Rooms	No	
Scribes for examination	No	
Special skill development for differently abled students	No	
Any other similar facility	No	

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
none	none	None	none	None	none	none

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders: None

Title	Date of Publication	Follow up (maximum 100 words each)

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**7.1.6 Activities conducted for promotion of universal Values and Ethics**

Activity	Duration (from-----to-----)	Number of participants
Quiz and essay writing	1-10 August 2021	123

**7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)**

- No smoking zone implemented in college campus.
- College level plantation programme.
- Due to previous year’s efforts, our college campus is almost “Green Campus”.
- In the last five, one day and one, seven days special camps of NSS, the emphasis was primarily on environment. These students did really well in the field of environmental awareness in Dwarahat region.
- (All bulbs and tube lights in the college campus has been replaced by CFL/LEDS. This activity was also appreciated by students & their guardians. Thus we observed that it also encouraged them to replicate it in their homes.
- Plastic ban in College campus.
- Afforestation Drive in College.
- Making office paperless through computerization.
- Eco friendly disposal of paper waste (without burning).
- Smoking prohibited in College campus.

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**7.2 Best Practices**

Describe at least two institutional best practices  
 Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link:

<https://gpgcdwarahat.in/administration/>

- (i) A good number of teachers take care to enhance the employability of the students.
- (ii) Through consistent effort of the teachers, students are motivated to render services for community development.
- (iii) Extension of Social Participation.
- (iv) Organisation of departmental seminars.
- (v) Extra classes for weak students in holidays.
- (vi) Allotments of individual problems & projects & suggesting reference books at UG & PG level.
- (vii) To encourage participation to spread social awareness viz. female foeticide, polythene ban, AIDS awareness and literacy programme.
- (viii) Encouraging teachers to use ICT in teachings (e.g. LCDS & computers) and recommend reference books for

library.

### SWOT Analysis

#### Strength –

- ✓ Almost pollution free zone.
- ✓ Not even a single case of ragging in last decade.
- ✓ No gender biases in campus.
- ✓ Satisfactory teacher student ratio especially in science faculty.

#### Weakness-

- ✓ Dearth of good text and reference books in library.
- ✓ Numbers of faculty members are less as required.
- ✓ Less number of internet connections.
- ✓ Very few newspapers and Magazines' are available.

#### Opportunities –

- ✓ Docile and obedient students hence can be effectively moulded to learn newer things Young energetic and dynamic faculty which are motivated to learn newer techniques

#### Threats -

- ✓ Dropout rate in First year is very high.
- ✓ Insufficient staff to conduct various extra activities even for semester exams and semester system.
- ✓ No industry or employable assets nearby.
- ✓ Uninformed fear of the semester system.

### 7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust  
Provide the weblink of the institution in not more than 500 words

- Extra classes for students in holidays, Individual problem solving during extra class.
- Climate Setting: regulate the physical and mental climate.

#### Games and Sports

P.G. College Dwarahat is known for promoting sports and games among the student youth. College offers sports facilities in games such as Badminton, Cricket, Foot-ball, Athletics etc. College offers special concessions and relaxation in admissions to outstanding sports persons.

Annual games are organized in the college. selected students further play intercollegiate and inter University Sports events every year. Annual games and sports functions are organized in the college. A sportsperson may participate in up to three competitions. The best sportsperson is nominated champion every year in both categories i.e. male and female.

#### National Cadet Corps (NCC)

**CTO/ANO: Dr. Darshan Singh**

NCC started from 12 August, 2008 in P.G. College Dwarahat, which offers activities to stimulate interest and create a sense of participation in matters of National Defence. The content of NCC course includes basic training in Drill and ceremonials, field craft, Map reading and navigation, the use and handling of infantry weapons and the element of military organisation etc. Attachment to Military units are arranged for first hand experience and training camps are held annually in various parts of India for selected cadets. Apart from the normal NCC training, we also offers membership for NCC cadets in various club activities like Rifle shooting, trekking and self defense techniques etc. These facilities are available to cadets free of charge.

## ACTIVITIES

Various camps which are organized for the cadets are as follows:

### *COMBINED ANNUAL TRAINING CAMP (CATC)*

The chief aim of Annual Training camps is to impart collective training to the cadets with special emphasis on the development of qualities of leadership and military skills. Participation in these camps is an essential requirement for appearing at 'A', 'B', and 'C' certificate examination.

### NATIONAL INTEGRATION CAMP (NIC)

This camp is organised by NCC Directorate with the aim to develop the spirit of National Integration among the NCC cadets.

### REPUBLIC DAY CAMP (RDC)

This camp is organised by DG NCC at the time of Republic day celebrations of the country. It is held from 9th to 29th January every year in Delhi. In this camp selected cadets from all over the country take part. During the camp the cadets take part in Republic Day Parade, Service Chiefs Parade, Prime Ministers Rally and in addition, compete in inter directorate training events. For selection to Republic Day Camp, the directorates also organise Pre-RDC

### ADVENTURE TRAINING

NCC training in martial subjects like drill and Weapons Training at times leads to monotony. Hence NCC training has to have other elements to keep their interest alive. The aims of Adventure Training is to develop and enhance the spirit of adventure which is inherent in all human beings in order to :

Make a cadet confident and disciplined physically and mentally.

Develop the ability to take risk for a given purpose.

Develop team spirit and co-operation in cadets, and

Develop leadership qualities.

### **Total Strength of NCC Cadets in the college**

The total number of seats available in various wings is as follows

**TOTAL 121**

### *National Service Scheme*

*Coordinator: Mr. Bipin Suyal (Boys Unit Programme Officer)*

*Dr. Poonam Pant (Girls Unit Programme Officer)*

NSS was formally launched on 24th September, 1969-the birth centenary year of the Father of the nation. Therefore, 24th September is celebrated every year as NSS Day with appropriate programmes and activities.

In pursuance of the National Scheme to inculcate feeling of service towards nation and understanding of national priorities amongst youth a vision of National Service Scheme came in to existence.

While NSS was started in the college from the year 1987-88, with one unit of 50 students. But now college has two units of 100 each. The overall aim of National Service Scheme is to give an extension to the higher education system and orient the student youth to community service while they are studying in educational institutions. The reason for the formulation of this objective is the general realization that the college and +2 level students have a tendency to get alienated from the village/slums which constitute the majority for the population of the country. The educated youth who are expected to take the reins of administration in future are found to be unaware of the problems of the village/slum community and in certain cases it is necessary to arouse the social conscience of the students, and to provide them an opportunity to work with the people in the villages and slums. It is felt that their interaction with the common realities of life and bring about a change in their social perception.

### **Objectives of NSS**

Understand the community in which students work.

*Understand themselves in relation to their community.*

*Identify the needs and problems of the community and involve them in problem solving process.*

*Develop a sense of social and civic responsibility among students.*

*Utilize their knowledge in finding practical solutions to individual and community problems*

*Develop competence required for group-living and sharing of responsibilities.*

*Gain skills in mobilizing community participation.*

*Acquire leadership qualities and democratic attitude.*

*Develop capacity to meet emergencies and natural disasters and practice national integration and social harmony.*

### **Blood Donation Camp**

Till date three blood donation camps have been organized in collaboration with Polytechnique College Dwarahat on 9th Nov 2011 , 17th Dec. 2012 and in 2017. The camp was preceded by an awareness drive for about a week during which special lecturers on the



importance of voluntary donation of blood were organized in the college. 330 units of blood were donated by the students of both the institutions on a these day which is a record for largest collection from any institution in Almora District. Apart from the collection of blood, the camp also sensitized a large number of students on voluntary blood donation.

### **Special Camping**

Special camping holds an important position in the NSS programs. Three such camps were organized during the year with the following objectives.

To provide an exposure of realities of life in rural and semi-rural areas.

*To sharpen the skills of rapport formation, situational analysis and awareness generation in the community.*

*To sharpen the skill of group living and to initiate the development of attitudes conducive for effective team work.*

*To develop organizational and leadership skills among the NSS volunteers.*

**8. Future Plans of action for next academic year (500 words)**

- (i) Starting of M.Sc. classes.
- (ii) Organisation of at least two national conferences annually.
- (iii) Submission of some research proposals for sanctioning.
- (iv) Promotion of sports activities among students.
- (v) Making the test series more comprehensive, continuous and relevant.
- (vi) Increasing more infrastructural facilities

Name Dr. B. Wadgaonkar

Name Dr. A.K. Joshi

Dr. Wadgaonkar

Signature of the Coordinator, IQAC

Dr. A.K. Joshi

Signature of the Chairperson, IQAC

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प्राचार्य  
स्व०श्री म०मो०उ०व०स०से०  
राजकीय स्नातकोत्तर महाविद्यालय  
हाराहाट, अल्मोडा 263653

**Abbreviations:**

CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution

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