



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	Government Post Graduate College
• Name of the Head of the institution	Dr. D.C Pant
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05966-244447
• Mobile No:	9897443821
• Registered e-mail	gpgcdwarahat@yahoo.com
• Alternate e-mail	iqacgpgcdwarahat@gmail.com
• Address	Government PG College Asgoli Road , Dwarahat
• City/Town	Dwarahat
• State/UT	Uttarakhand
• Pin Code	263653
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Soban Singh Jeena University ,
Dwarahat**
- Name of the IQAC Coordinator **Prof. Nazish Khan**
- Phone No. **9897443821**
- Alternate phone No. **8218501378**
- Mobile **8979665620**
- IQAC e-mail address **gpgcdwarahat@yahoo.com**
- Alternate e-mail address **iqacgpgcdwarahat@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://gpgcdwarahat.in/internal-quality-assurance/>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://gpgcdwarahat.in/wp-content/uploads/2025/01/Academic-Calendar-2023-2024.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.51	2023	01/07/2017	30/06/2022

6.Date of Establishment of IQAC **01/08/2008**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Strengthened feedback systems by collecting inputs from students, teachers, parents and alumni to improve academic and administrative quality.

Launched community-oriented initiatives such as plantation drives. Around 25 Tree samplings were planted in the college campus, on the occasion of Harela festival on 16th July 2023.

Organized orientation/ Induction Programme to familiarize newly admitted students with NEP 2020 guidelines and their implications on 7th August, 2023

Supported vocational training and skill development programs to align with NEP objectives. Under the ambit of Devbhoomi Udhyaamita Yojana Boot- camp and ten days workshop was organized to hone the entrepreneurship skills of the students.

Coaching for State level Competitive exams was started via offline and online mode to prepare students for General Studies and History of Uttarakhand State.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To strengthen Feedback Mechanism of various stakeholders	Feedback was collected and analyzed and action taken on feedback collected from students, teachers, alumni and parents
Establishing skill development cell	Various skill development workshops were organized by the institution such as, Heritage Tour Guide Training Programme, Devbhoomi Udyamita Yojana,
Research to be strengthened	Four Faculty members applied for research Project under the Mukhya Mantri Uchch Shiksha Shodh Protsahan Yojana
Entrepreneurship development programme for students	Under the ambit of Devbhumi Udyamita Yojana (DUY), Govt. of Uttarakhand, entrepreneurship development workshops were organized by the college, and proposals/models were invited by the students.

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

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No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
SURVEY YEAR 2022-23	27/02/2024

15. Multidisciplinary / interdisciplinary

Government P.G college, Dwarahat is affiliated to S.S.J University, Almora and follows the syllabus and curriculum implemented by the university. The implementation of NEP from the

session 2022-23 at undergraduate level, has facilitated implementing a multidisciplinary and Interdisciplinary approach. The students of B.A/ B.Sc and B. Com in their 2nd and 4th semester are required to choose a minor subject from other faculty. The faculty helps the students to choose a minor subject from other streams/ faculties according to their interests. In addition to these, in every semester, the students are required to opt for one Vocational Subject and one Co-Curricular Subject. These subjects cover a variety of subjects such as Communication skill, Environment Studies and Value Education, Management Paradigms from Bhagvad Gita, Vedic Studies, Meditation, Vivekanand Studies, Critical Thinking and Creative Writing, Disaster Management, Digital Literacy and Cyber Security, Fundamentals of Computers, Business Statistics, Leadership and Teamwork, Drawing and Colour Studies, Entrepreneurship, Financial Literacy, Business Communication and Advertising Management.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) was implemented in the Institution from the academic year 2022. All the students of the Institution enrolled under NEP get registered under ABC through Digi locker app as instructed by the affiliating University. The exam committee and the Samarth committee of the college are involved in getting the students registered for the ABC id.

17.Skill development:

The college addresses skill development among students through several initiatives and programs. Skill Development committee has been established in the College to promote development of various skills among students in the College. One day workshop on Pradhan Mantri Rojgar Srajan Karyakarm was organized on 15th July, 2023. A ten day Workshop on Heritage Tour Guide Training Programme was organized from 5th October, 2023 to 14th October, 2023. Certification Programme on Financial Literacy was organized on 18th December, 2023. Skill and Job Programme (Campus Placement drive) was organized on 12th March, 2024. Under the Devbhumi Udyamita Yojana, Boot camp was organized for the students of the Institution and nearby area. The faculty members were encouraged to participate as mentors for entrepreneurship development as part of the Dev Bhumi Udyamita Yojana. Three faculty members were developed as faculty mentors for the program and one of them was trained at EDII Ahemdabad. Devbhumi Udyamita Yojana Workshop was organized from 1st to 12th April, 2024, in which entrepreneurship models and ideas were invited from the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The new curriculum, based on the National Education Policy (NEP) of 2020, incorporates the Indian knowledge system as an essential component. In alignment with the syllabus of the S.S.J University, Almora, several courses have been designed to integrate the Indian knowledge system. These courses are taught as compulsory co-curricular courses and include subjects such as- Vedic studies, Meditation, Vivekanand Studies, Management Paradigms from Bhagvad Gita. In addition to these courses, in the regular syllabus of various papers like Society and Culture of India (Ancient India) and Political and Cultural History of Uttarakhand are included in M.A History syllabus. In BA 5th Semester English Syllabus, a paper on Folk Literature of Uttarakhand is included. In BA Hindi syllabus papers on Lok Sahitya nad Prachin Evam Bhaktikaleen Kavya are being taught.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution adheres to the the curriculum devised by the affiliating university. The curriculum implemented has well-defined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) in alignment with institutional vision and mission. At the outset of the programme, the PO's, PSO'sand CO's are properly explained to the students. The curriculum has been revised across programs to incorporate skill-based, multidisciplinary, and experiential learning approaches. Interdisciplinary courses have been introduced as per NEP requirement to provide students with flexibility and diverse learning opportunities. Various skill based workshops were conducted to enhance student learning through hands-on activities, problem-solving exercises, and project-based modules.IQAC gathered regular feedback from students, alumni, and employers to ensure curriculum relevance and effectiveness in achieving outcomes.

20.Distance education/online education:

The Institution runs a center of Uttarakhand Open University since 2015-16 which is actively involved in providing distance education to the students belonging to the interior hilly terrain for whom teaching and learning through regular mode is not feasible. The present strength in the center during the current session is around 677. All the courses run by the Uttarakhand Open University are extended to the college and other students who get themselves enrolled in the respective courses. The

classes are usually conducted on Sundays and during the summer and winter breaks. The infrastructural support base available with each department, as well as the expertise of the teaching faculty, is extended to the respective center, as and when required. Along with this, as per the ruling of the Directorate of Higher Education, 40 % of the classes need to be undertaken using Online mode. All faculty members take a part of their classes via online mode through Google meet, Zoom and also upload lectures online.

Extended Profile

1.Programme

1.1	56
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1052
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	799
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	190
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	21
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	49
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	14
4.2 Total expenditure excluding salary during the year (INR in lakhs)	169 lakhs
4.3 Total number of computers on campus for academic purposes	28

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of each academic year, the Academic Calendar is prepared in alignment with the university guidelines, including timelines for lectures, assessments, and co-curricular activities. Timetables are structured and shared with faculty and students well in advance to ensure smooth curriculum delivery. Faculty members prepare detailed Lesson Plans for their respective courses, outlining topics, learning outcomes, and teaching methodologies.

Comprehensive teaching materials, including textbooks, reference books, e-resources, and multimedia content, are made available in the library and institutional repositories

The IQAC monitors the implementation of curriculum delivery plans and provides guidance to departments. Periodic review meetings are conducted to assess the progress of syllabus coverage and address any challenges faced by faculty or students. Minutes of departmental meetings, teaching plans, and workload distribution are systematically documented.

Each teaching faculty maintains the records of the topics taught, and the attendance of the students. At the end of every month, the record of the syllabi covered, the percentage attendance of the teaching faculty as well as of the students, in the form of a Key Performance Indicator (KPI), is forwarded to the Directorate of Higher Education.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution maintains a strong commitment to adhering to its academic calendar, which serves as a guiding framework for all academic and co-curricular activities, including the systematic execution of Continuous Internal Evaluation (CIE).

At the beginning of each academic year, the academic calendar is meticulously prepared in alignment with guidelines from the affiliating university and regulatory bodies. The calendar includes schedules for the commencement of semesters, teaching plans, examination timelines, submission of assignments, seminars, workshops, and extracurricular events.

CIE is conducted as per the planned schedule in the academic calendar to assess students' progress and enhance their learning outcomes. The internal evaluation includes diverse components such as periodic tests, assignments, quizzes, practical examinations, project work, and class participation, contributing 25% to the total marks for each theory paper. The finalized internal

assessment marks are shared with students, and any discrepancies are resolved promptly. Departments follow a transparent and standardized process for distributing evaluation criteria among students at the beginning of each semester.

The IQAC Committee ensures strict adherence to the academic calendar by overseeing the timely execution of planned activities. Faculty members maintain compliance with CIE schedules by organizing regular tests and evaluations, with results communicated promptly to students. Student feedback mechanisms are incorporated to ensure continuous improvement in the evaluation process.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gpgcdwarahat.in/wp-content/uploads/2025/01/Academic-Calendar-2023-2024.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

such as gender roles, inequality, and empowerment. M.A History and Political Science include topics such as women's roles and societal status, their contribution in India's struggle for independence, feminist perspectives in the context of human rights and challenges related to gender equality, exploring gender-related issues within Indian political dynamics. In Sociology, a paper, Gender and Society covers gender construction, roles, discrimination, health and educational status, economic participation, and political representation.

Core courses on Political Science, Sociology and History explore themes of human values, empathy, and cultural diversity like ethics in public and private life, their implications for democracy, eco-socialism, eco-anarchism, eco-feminism, sustainable development, and climate.

M.Sc Zoology and Botany courses discuss bioethics, bio safety regulations, intellectual property rights, ethical responsibilities in scientific advancements. Ecology, discusses ecosystem diversity, conservation strategies, biodiversity management, and the impact of global environmental problems such as climate change and pollution.

At Undergraduate level, Environment Studies and Value Education is taught as a Co-Curricular subject to students of all streams. U.G courses in Botany and Zoology emphasize sustainable practices, impact of climate change, pollution control, sustainable development, biodiversity, ecosystems, and conservation techniques.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

33

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gpgcdwarahat.in/internal-quality-assurance/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2080

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

372

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution follows a systematic approach to assess the learning levels of students and ensures appropriate interventions are implemented to cater to their diverse needs.

Continuous Evaluation: Regular class tests, assignments, and semester examinations help identify advanced learners and slow learners based on their performance trends.

Teacher Observations: Faculty members actively engage in classroom interactions, monitoring students' participation and comprehension to gauge their learning levels. Timely feedback from teachers aids students in recognizing their strengths and improvement areas

Advanced learners are encouraged to participate in workshops, seminars, and guest lectures to broaden their knowledge beyond the curriculum. They are also encouraged to participate in research projects, and prepare for competitive examination. Access to additional learning materials, advanced-level books, and online courses is provided. Advanced learners are also motivated to participate in academic competitions like quizzes, debates, and paper presentations to showcase their potential

For slow learners, personalized counseling and one-on-one sessions with faculty members help address their unique learning challenges.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1052	21

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution emphasizes the use of student-centric teaching methodologies, including experiential learning, participative learning, and problem-solving approaches, to foster an engaging and enriching educational experience.

Laboratory experiments, field visits enable students to apply theoretical concepts in practical scenarios. Students are also encouraged to work on research projects as part of their coursework, which helps in enhancing their practical skills and critical thinking abilities. Assignment work given as a part of Internal Assessment, encourages critical thinking, innovation, and in-depth exploration of topics.

Participative Learning fosters collaboration among students as students participate and help organize events in departmental clubs and committees like, Science exhibition, debate competitions, presentations, cultural activities, poetry recitations, which enhances their communication skills and also teamwork and leadership skills. Community service activities, such as National Service Scheme (NSS), NCC, SVEEP projects, Youth Parliament, students volunteering under clean Campus, Green Campus, further enrich this learning approach.

Continuous feedback from students and other stakeholders is collected and analyzed to improve teaching methods and learning outcomes. Overall, these strategies create an engaging, relevant, and effective educational environment that caters to diverse student needs and promotes holistic development.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gpgcdwarahat.in/wp-content/uploads/2025/01/workshop-organised-3.1.3.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution integrates ICT-enabled tools to enhance the teaching-learning process, making it more interactive, engaging, and effective. Faculty members integrate various digital tools and technologies to cater to diverse learning needs and ensure better understanding of concepts.

Classrooms are equipped with smart boards and projectors to facilitate multimedia presentations and demonstrations. This helps in explaining complex concepts effectively.

Platforms like Google Classrooms and also class whatsapp groups are used to share study materials, assignments, quizzes etc.

Faculty utilize e-books, online journals, open educational resources (OER), and video tutorials from platforms like NPTEL and YouTube to provide students with additional learning support.

Apps such as Quizziz are used to conduct quizzes, polls and brainstorming sessions, fostering active student participation.

Online classes through Google meet, Zoom are taken along with regular classes. A mix of traditional and online teaching methods ensures flexibility and continuity in learning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gpgcdwarahat.in/wp-content/uploads/2025/01/ICT-Report.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

00

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution ensures a transparent and robust internal assessment mechanism to evaluate students' academic performance consistently and fairly.

The weightage for internal assessment components, such as assignments, tests, practicals, attendance, and participation, is clearly communicated to students at the beginning of the academic session through orientation programs, and sharing and discussing of the syllabus and internal evaluation criteria by respective subject teachers in the class. The marking schemes are shared with students to ensure clarity on evaluation standards. The teachers provide constructive feedback to the students regarding their assignments with a view to improve performance/ grades for the forthcoming semesters.

Regular assessments are conducted throughout the semester which include long questions, class tests, quizzes and presentations. For laboratory-based subjects, practical assessments and viva-voce

exams are conducted to evaluate hands-on skills and conceptual understanding.

Classroom engagement, punctuality, and participation in academic activities are also components of internal assessment.

Students are encouraged to share and discuss their grievances, if any, to their subject teachers related to internal assessments.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a well-defined and student-friendly mechanism for resolving grievances related to internal examinations.

The internal examination policies, including evaluation criteria, weightage, and deadlines for grievance submissions, are shared with students through the academic calendar and official notices. Students are allowed to view their evaluated answer scripts, assignments, or project reports to ensure transparency in the marking process.

Students are informed about the steps to raise their grievances regarding the the internal evaluation. They can submit grievances regarding discrepancies in marks, re-evaluation requests to the concerned teacher and to the Head of Department which is ultimately submitted to the Principal.

An Examination Committee is in place to oversee the grievance redressal process. This committee is responsible for reviewing complaints, conducting necessary investigations, and implementing resolutions. The complaints and their reports are well documented in a register, which ensures systematic tracking and accountability. Additionally, students have the option to request a photocopy of their evaluated answer sheets under the RTI Act, further enhancing the efficiency and transparency of the process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution ensures that teachers and students are well aware of the stated Programme and Course Outcomes of the various Programmes offered. The Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are prominently displayed on the institution's website and in the departmental notice boards. This ensures easy access for both teachers and students.

Orientation sessions are conducted for newly admitted students at the beginning of the academic year. During these sessions, faculty members explain the objectives, learning outcomes, and relevance of the POs and COs.

The Programme and Course Outcomes are explicitly stated in the syllabus and curriculum documents provided to students and teachers. These documents are distributed at the start of the academic year.

The teachers are familiar with the Outcome-Based Education (OBE) framework. This enables them to align their teaching strategies with the stated outcomes.

Faculty members discuss the POs and COs with students during the initial lectures of each course. This practice ensures that students understand the expectations and learning objectives.

The institution collects feedback from students and teachers regarding their understanding and implementation of the POs and COs. This feedback is reviewed to make necessary improvements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Programme Outcomes (POs) and Course Outcomes (COs) at the institution is evaluated through a systematic approach that combines various assessment methods. Multiple assessment tools, including internal assessments, end-semester examinations, assignments, projects, practicals, and viva voce, are used to evaluate the attainment of course outcome. Direct assessments, such as student performance in exams, assignments, and project work, are used to quantify the attainment of course outcomes. Feedback from stakeholders, including students, alumni, and employers, is collected to assess the relevance and effectiveness of the programme outcomes in real-world scenarios. Post-examination result analysis is conducted by each department to measure the extent to which the outcomes have been achieved. Performance indicators such as pass percentage, average grades, and distinction rates are analyzed. Regular meetings are conducted with faculty members to review attainment levels and devise strategies for improvement.

.By implementing these systematic measures, the institution ensures that Programme Outcomes and Course Outcomes are effectively evaluated and continuously improved to enhance the overall quality of education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

369

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gpqcdwarahat.in/wp-content/uploads/2025/01/SSS-23-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1 lakh 80 Thousand

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

17

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

08

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college actively engages in a diverse range of extension activities to promote social responsibility and community engagement among students. These initiatives are carried out through dedicated units such as the National Cadet Corps (NCC), National Service Scheme (NSS), Red Cross Unit and Rovers and Rangers. The key extension activities undertaken include:

Health and hygiene awareness Camps were organized to sensitize students to community health needs and encourage their active participation in lifesaving initiatives.

Cleanliness drives were conducted within the campus and neighboring areas to promote environmental awareness and inculcate the habit of maintaining cleanliness.

The college organized rallies and campaigns addressing critical social issues, such as environmental protection, gender equality, Voters' awareness rallies under SVEEP and Election Literacy Club, anti-drugs and health awareness, to instill a sense of civic responsibility among students and citizens.

A week-long NSS program was conducted in a nearby village, where students actively participated in activities such as cleanliness drives, tree plantation, and hygiene education, Voters' awareness ,contributing to the sustainable development of rural communities.

The college commemorated significant days like World AIDS Day, International Women's Day, International Yoga Day, Constitution Day

and Environment Day through awareness programs, seminars, and other events.

File Description	Documents
Paste link for additional information	https://gpgcdwarahat.in/extra-curricular/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

770

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is equipped with adequate infrastructure and physical facilities to support effective teaching and learning.

1.Classrooms: The institution has 14 spacious classrooms with comfortable seating arrangements.

2.Laboratories: There are six fully equipped laboratories, four for UG and two for PG Students available for practical sessions across various disciplines.

3.ICT Facilities: Four classrooms and a seminar hall are equipped with ICT-enabled teaching aids, such as projectors, smart boards, and audio systems, to enhance the teaching-learning experience.

4.Computer Lab: A computer lab having 17 computers, printer, photocopier with wi-fi is available for the learning requirements of the students.

5.The library has over 16,000 books, including textbooks, reference books and journals. It is semi automated and utilizes the E-Granthalay library management system, providing students with access to a wide range of academic resources.

7. A Seminar hall, equipped with ICT facilities and audio system is available for academic events such as lectures, workshops, and seminars.

8.The sports facilities include indoor sports and a well equipped gymnasium.

9. The campus is designed to be inclusive, with facilities such as ramp for differently-abled individuals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is committed to the holistic development of students and has established comprehensive facilities to promote cultural, physical, and mental well-being.

Cultural Activities : A well-equipped MULTI-PURPOSE HALL with sound systems for hosting cultural programs, competitions, and guest lectures/seminars. A cultural committee supported by necessary instruments and equipment, actively organizes annual festivals and intercollegiate competitions.

Sports and Games : The college has a badminton court and facilities for indoor games.

Gymnasium : The institute has a modern gymnasium with advanced fitness equipment to promote physical fitness among students and staff. .

Sports Equipment: The college provides necessary sports equipment and uniforms for students participating in various sports events. This support encourages active participation and helps students excel in their chosen sports

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gpgcdwarahat.in/wp-content/uploads/2025/01/ICT-Report.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,69,26,623

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library at the institute, utilizes the E-Granthalaya Library Management System, which has been in operation since 2022. This system facilitates the management of library resources and enhances access for students and faculty. The library is semi automated and provides access to over 16,000 books and various national and international journals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2 Lakhs

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution regularly updates its IT facilities to ensure that they meet the evolving needs of students and faculty. The IT infrastructure includes: 1. Computer Facilities: The college has significantly increased its computer resources over the years, and it boasts of a computer lab for faculty and students with 17 computers along with printer and Xerox facility. The computer lab is also connected with wi-fi facility to provide internet access to users. 2. Internet Connectivity: The college is connected with SWAN internet as well as BSNL wi-fi, ensuring sufficient internet speed for academic activities. 4. ICT Integration: Four Classrooms and departments are equipped with projectors and other ICT tools to facilitate interactive learning. Faculty members regularly use these tools for presentations and lectures, enriching the teaching learning process. Overall, the institution's proactive approach to updating its IT facilities, including internet connectivity and ICT resources, supports a modern educational environment conducive to learning and research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

28

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

293623

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has well-defined systems and procedures to ensure the effective maintenance and optimal utilization of physical and academic resources.

A Physical verification committee oversees the upkeep of infrastructure and facilities, ensuring regular inspections and timely repairs and also supervises the new construction that is going on.

Laboratories are managed by trained lab technicians and faculty who ensure that equipment is functional. Regular stock verification and replenishment of consumables are conducted. Periodic stock verification by the Library Committee ensures that the collection is up-to-date and any losses are minimized.

Sports equipment and infrastructure, including courts and

gymnasium are maintained by a dedicated sports committee. The committee maintains proper registers and records about the issue and availability of sports equipment. Computers and IT Facilities are monitored and maintained by team of faculty members who are in charge of the computer lab. The proper functioning and demands for requirements like internet upgrade and others are duly forwarded by the committee to the Principal for necessary action.

Classrooms are cleaned and maintained daily by Cleaning staff under the supervision of the administration. Student feedback is periodically collected to improve the quality and accessibility of resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

186

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://gpgcdwarahat.in/wp-content/uploads/2025/01/23-24-skill-capability.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

314

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

314

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

69

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution actively facilitates student representation and engagement in various administrative, co-curricular, and extracurricular activities through well-established processes and norms, providing students with opportunities to play a significant role in college governance and campus life.

1.Student Council: The college has a Student Union, where elected representatives coordinate major events such as the College Annual Day and other campus activities, promoting leadership, responsibility, and student unity.

2.Committees and Representation: Students are encouraged to participate in various important committees, such as the Anti-Ragging Committee, Grievance Redressal Cell, and Women's Cell. This ensures student input in college governance and student welfare.

3.Co-curricular and Extracurricular Activities: The college promotes active student participation in a variety of co-curricular (seminars, cultural events) and extracurricular (sports competitions, clubs) activities, fostering skills such as teamwork, creativity, and personal development.

4.Feedback Mechanisms: The Internal Quality Assurance Cell (IQAC) collects periodic feedback to assess student satisfaction and needs, ensuring their voices are heard and incorporated into decision-making.

5.Support for Initiatives: The college actively supports student-led programs such as workshops, motivational talks, and guest

lectures, which contribute to personal and professional growth.

These initiatives create a vibrant campus environment, empowering students to contribute to both academic and extracurricular success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an Alumni Association that plays a pivotal role in its development.

1. **Financial Support:** The Alumni Association actively collaborates with local politicians and district administration to secure resources for the college. This includes contributions towards the development of physical infrastructure and facilities.

2. **Academic Contributions:** Alumni provide valuable insights and

ideas that help enhance academic programs and student placements. They often return to the college to share their experiences and knowledge with current students, fostering a connection between past and present students.

3. Networking Opportunities: The Alumni Association serves as a bridge between the college and the local community, helping to foster strong relationships that can benefit both students and the institution.

4. Community Engagement and Social Impact: Alumni are invited to participate in various college events, such as annual functions and sports days, where they can interact with students and faculty.

5. Online Registration and Outreach: The Alumni Association is expanding its reach through online registration, allowing more alumni to connect and contribute to the college.

6. Institutional Development: Alumni feedback plays a crucial role in improving academic and administrative processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and mission : The institute’s vision is to strive towards excellence in education, research, and innovation for the development of society.It’s mission is to provide quality education, promote lifelong learning, foster inclusivity, and

contribute to the progress of the nation through education, research and innovation. These guiding principles shape the governance structure and decision-making processes within the institution.

- 1. Strategic Planning:** The governance framework includes the development of strategies and perspective plans that are in accordance with the institution's vision and mission. This ensures that all initiatives and programs are aimed at fostering academic excellence and social responsibility among students.
- 2. Decentralization and Participation:** The institution promotes a decentralized governance model where various academic and administrative committees are formed at the beginning of each academic session. Faculty members take on roles in these committees, which manage different aspects of college operations, such as admissions, examinations, and extracurricular activities.
- 3. Feedback Mechanisms:** The institution has established transparent feedback mechanisms that allow for continuous assessment and improvement of governance practices.
- 4. Commitment to Social Responsibility:** The governance framework emphasizes the importance of social welfare and awareness, as seen in the various initiatives undertaken by the college, such as women empowerment programs and health awareness campaigns.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Decentralized Governance Structure: The institution adopts a decentralized governance model, which allows for the formation of various academic and administrative committees at the beginning of each academic session. Departments are granted autonomy to plan and execute academic and co-curricular activities. Heads of departments (HoDs) are empowered to design schedules, manage resources, and implement department-specific initiatives. Faculty members are appointed as members, conveners, and co-conveners of these committees, enabling them to take active roles in managing different operational aspects such as admissions, examinations, and extracurricular activities, quality assurance, grievance redressal, counseling and placement. Faculty members are encouraged to design innovative teaching strategies, organize workshops, and conduct research independently.

2. Participative Management: The leadership encourages participative management by involving faculty and students in decision-making processes. Students contribute to institutional governance through feedback, participation in student councils, and organizing events. Regular parent-teacher meetings and alumni interactions allow these groups to share valuable inputs for institutional growth.

3. Professional Development Opportunities: The institution's leadership actively supports faculty development by encouraging participation in various professional development programs, such as Faculty Development Programs (FDPs), workshops, and seminars.

File Description	Documents
Paste link for additional information	https://www.facebook.com/sveepdwrahat?mibextid=ZbWKwL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's Strategic/Perspective Plan is effectively deployed through a well-structured framework that aligns with its vision of academic excellence, community engagement, and holistic development. The plan focuses on key areas such as academic innovation, research and development, sustainability, and community outreach, ensuring that the institution remains responsive to the evolving educational landscape and societal needs.

To ensure effective implementation, the plan is broken down into actionable objectives, with clear timelines and designated responsibilities across various departments. Regular monitoring mechanisms, including departmental reviews and stakeholder feedback, help track progress. Key initiatives include curriculum revisions to incorporate emerging disciplines, faculty development programs to enhance teaching quality, and the expansion of digital infrastructure to facilitate online learning and research.

On the community front, the plan has been successful in deploying

NCC and NSS programs that focus on social welfare and environmental sustainability, fostering a sense of responsibility among students. The institution also emphasizes collaborations with industries for research and skill development, helping students align their learning with market demands.

The resource mobilization strategy, including alumni engagement further strengthens the plan's deployment. Overall, the institution's strategic approach has resulted in measurable improvements in academic standards, student engagement, and community impact.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gpgcdwarahat.in/wp-content/uploads/2025/01/6.1.1-6.1.2-streategies-Development-and-deploymeng-pdf.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of Rajkiya Snatakottar Mahavidyalaya is marked by effectiveness and efficiency, evidenced through several key elements that ensure smooth operations across academic and administrative domains.

- 1. Clear Policies and Procedures:** The institution operates under well-defined policies that govern academic and administrative functions, ensuring transparency and consistency in decision-making. These policies are regularly updated to align with national educational standards.
- 2. Administrative Setup:** The college has a structured administrative framework, with various committees and designated roles for faculty and staff. This decentralized approach allows for efficient allocation of responsibilities, improving operational efficiency and communication within the institution.
- 3. Appointment and Service Rules:** Faculty and staff appointments follow established rules set by the Uttarakhand

Public Service Commission and other relevant bodies. This ensures that appointments are based on merit and qualifications, fostering a highly competent and qualified workforce.

4. **Regular Assessments:** The institution conducts periodic assessments through internal audits and feedback mechanisms. These practices help identify areas for improvement and ensure the institution stays aligned with its goals.
5. **Committees for Quality Assurance:** Committees like the Internal Quality Assurance Cell (IQAC) play a crucial role in monitoring and enhancing the quality of education, ensuring that government policies are implemented and educational standards are continuously improved.

This comprehensive approach ensures the institution's operations are both effective and efficient, fostering an environment of academic excellence and operational transparency.

File Description	Documents
Paste link for additional information	https://gpgcdwarahat.in/wp-content/uploads/2025/01/committee-23-24-report.pdf
Link to Organogram of the Institution webpage	https://gpgcdwarahat.in/administration/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has implemented comprehensive welfare measures for both teaching and non-teaching staff, ensuring their well-being, professional development, and financial security.

1. **Medical Benefits:** Staff and their dependents benefit from the Golden Card facility provided by the state government, ensuring access to essential healthcare services. Regular health camps and wellness programs are also organized for employees.

2. **Leave Policies:** The institution offers a range of leave options, including Earned Leave, Casual Leave, Medical Leave, and Child Care Leave. Teaching staff can avail Duty Leave to participate in orientation programs, refresher courses, and workshops, while provisions for Study Leave and Sabbatical Leave are available for research projects.

3. **Career Development Opportunities:** The college encourages faculty to participate in orientation programs, refresher courses, and faculty development programs, supporting continuous professional growth.

4. **Performance Appraisal System:** A structured appraisal system, aligned with UGC and state government guidelines, evaluates and recognizes staff performance, ensuring accountability and growth.

5. **Retirement Benefits:** Timely disbursement of salaries and adherence to pay commission guidelines. The institution provides comprehensive retirement benefits, including pensions, gratuity, and other entitlements, ensuring financial security post-retirement.

These measures reflect the institution's commitment to fostering a supportive, motivating, and inclusive environment for its employees, enabling them to excel personally and professionally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution's Performance Appraisal System (PAS) is a comprehensive and structured framework designed to evaluate and enhance the performance of both teaching and non-teaching staff. Aligned with the University Grants Commission (UGC) and Government

of Uttarakhand guidelines, it ensures fairness, transparency, and accountability.

For teaching staff, the PAS incorporates the Academic Performance Indicator (API) format through the Performance-Based Appraisal System (PBAS). Staff performance is assessed on well-defined criteria, including teaching effectiveness, research contributions, participation in professional development programs, and engagement in community service. Faculty members submit an annual Self-Appraisal Report (SAR), which is reviewed by a Screening Committee appointed by the Directorate of Higher Education, Uttarakhand. Feedback from students, peers, and department heads also plays a crucial role in evaluating teaching effectiveness. Based on performance, faculty are eligible for promotion through structured pathways, such as progression from Assistant Professor to Associate Professor to Professor, under the Career Advancement Scheme (CAS).

For non-teaching staff, the appraisal process includes Annual Confidential Reports (ACR) focusing on work efficiency, punctuality, and adherence to responsibilities. Training programs and skill enhancement initiatives support their professional growth. Promotions for non-teaching staff are based on performance, ensuring career advancement opportunities.

The PAS fosters accountability, recognizes contributions, and supports the professional development of all staff, enhancing institutional efficiency and effectiveness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts regular internal and external financial audits to ensure transparency, accountability, and compliance in financial management.

Internal Audits:

The institution carries out internal audits annually through a designated internal audit committee or finance team. These audits involve verifying receipts, payments, vouchers, and financial records to ensure proper utilization of funds and adherence to budgetary provisions. The internal auditors also examine expenditures related to various grants, such as UGC funds, RUSA allocations, and government scholarships. Any discrepancies are documented, and corrective actions are taken immediately.

External Audits:

External financial audits are conducted by government-appointed agencies, including auditors from the Directorate of Higher Education and the Accountant General's (AG) Office. These audits focus on compliance with government policies, ensuring the accurate reporting of income, expenditure, and the utilization of public funds. Specific grants and funds, such as those under State and Central Government schemes, are closely scrutinized.

Mechanism for Resolving Audit Objections:

Audit objections, if raised, are addressed through a systematic process. The institution promptly reviews the objections and submits the necessary clarifications or supporting documents to the auditors. If required, financial discrepancies are rectified, and compliance reports are submitted. This proactive approach ensures timely resolution and compliance with financial norms.

These audits reinforce financial discipline and strengthen institutional credibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution employs a range of strategies for mobilizing funds and ensuring their optimal utilization, contributing to financial efficiency and institutional growth.

Mobilization of Funds:

1. Government Grants and Schemes: The institution actively seeks funds from government bodies, including Rashtriya Uchchatar Shiksha Abhiyan (RUSA) and the Government of Uttarakhand, for academic, infrastructural, and research projects.

2. Public Tenders and Quotations: The Purchase Committee ensures transparency by publicly soliciting tenders and quotations for procurement. This competitive process maximizes purchasing power and optimizes fund usage.

3. Fees and Scholarships: Revenue is generated through student fees, while scholarships from government and private agencies help offset costs for economically disadvantaged students.

Optimal Utilization of Resources:

1. Resource Allocation: Funds are allocated based on a strategic plan that prioritizes critical projects and needs. The institution ensures that separate accounts are maintained for each grant, guaranteeing funds are used as intended. Resources are allocated through a structured budget, ensuring a balance between academic, administrative, and infrastructural needs.

2. Internal Audits: Regular internal audits help monitor financial transactions, ensure compliance with financial regulations, and prevent misuse of funds.

3. Monitoring Mechanisms: Committees, including the Finance Committee, oversee fund utilization, ensuring adherence to financial norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Government P.G College, Dwarahat, plays a pivotal role in institutionalizing quality assurance strategies and processes, contributing significantly to academic and administrative excellence.

Key Contributions of IQAC:

1. Regular Monitoring and Evaluation: IQAC conducts periodic assessments of teaching-learning processes, operational methodologies, and learning outcomes. This systematic review identifies areas for improvement, ensuring that quality standards are maintained across all activities.

2. Feedback Mechanism: The cell collects and analyzes feedback from students and faculty about academic infrastructure, teaching effectiveness, and overall learning experiences. This feedback informs decision-making and drives continuous improvement in educational quality.

3. Implementation of Best Practices: IQAC has introduced several initiatives such as orientation programs for new students, tutorial classes for weaker students, and Skill based workshops as well as Entrepreneurship workshops for the students.

4. Professional Development: IQAC encourages faculty participation in workshops, seminars, and refresher courses to enhance teaching and research skills, contributing to improved educational outcomes.

5. Quality Assurance Framework: The cell has established a framework for academic and administrative audits, integrating quality assurance processes into institutional operations and ensuring continuous improvement.

Through these efforts, IQAC enhances the institution's quality, ensuring a progressive and dynamic educational environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) at Rajkiya Snatakottar Mahavidyalaya has established a well-structured process for the incremental improvement of the Teaching-Learning Process (TLP), ensuring continuous enhancement of academic quality and student outcomes.

Key Features of the IQAC Process:

- 1. Periodic Assessments:** IQAC regularly evaluates teaching-learning methodologies by reviewing lesson plans, teaching strategies, and student engagement techniques. This ensures alignment with educational goals and helps identify areas for improvement.
- 2. Learning Outcomes Evaluation:** The institution assesses student performance through presentations, quizzes, and internal exams. The results are analyzed to evaluate the effectiveness of teaching methods and highlight areas requiring enhancement.
- 3. Feedback Mechanisms:** The IQAC implements structured feedback systems for both students and faculty to provide input on the teaching-learning process. This feedback helps inform decision-making and drive continuous improvement.
- 4. Documentation of Improvements:** Incremental improvements in teaching and learning activities are carefully recorded,

serving as a foundation for future planning and progress tracking.

5. **Professional Development Initiatives:** Based on review outcomes, the IQAC recommends faculty development programs to address identified gaps and enhance teaching effectiveness. This contributes to improved student learning outcomes.

By systematically reviewing and improving the teaching-learning process, IQAC ensures the institution's academic activities remain dynamic, relevant, and aligned with best practices.

File Description	Documents
Paste link for additional information	https://gpgcdwarahat.in/wp-content/uploads/2025/01/2023-24-IQAC-minutes-of-meetings.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gpgcdwarahat.in/wp-content/uploads/2025/01/Action-taken-report-23-24-NAAC.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Several initiatives were undertaken to ensure equal opportunities, safety, and empowerment for all genders.

The Women's cell regularly organized workshops on topics like gender sensitization, prevention of sexual harassment, and understanding gender roles in society. Guest lectures by women achievers were organized to promote gender equality and women empowerment. A lecture on women's Health and hygiene by a doctor was organized specifically for female students

Equal representation of women in student councils, institutional committees, and administrative bodies is ensured. A gender equity policy ensures equal opportunities in admission, recruitment, and promotions.

There is a well maintained Girls common room and women restrooms in all faculty buildings. CCTV cameras were installed across the campus to ensure a safe and secure environment.

The institution has a fully functional ICC as per the Prevention of Sexual Harassment (POSH) Act to address grievances related to harassment.

A Women's Cell actively organizes events, addresses grievances, and offers a safe space for dialogue and support.

Female students are encouraged to participate in various extracurricular activities and leadership roles within the college, fostering a sense of empowerment and confidence. Students and faculty organized gender equity awareness drives in local communities and schools.

File Description	Documents
Annual gender sensitization action plan	https://gpgcdwarahat.in/prevention-of-sexual-harassment-cell/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gpgcdwarahat.in/wp-content/uploads/2025/01/Gender-Equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is committed to sustainable waste management practices to minimize its environmental impact. Facilities are in place for the efficient management of solid, liquid, biomedical, e-waste, hazardous chemicals as well as waste recycling systems.

1.Solid Waste Management:Waste is segregated at the source into biodegradable, non-biodegradable, and recyclable categories using color-coded bins strategically placed across the campus. Non-biodegradable waste, such as paper, plastic, and metal, is collected separately and handed over to authorized recycling agencies. Regular awareness campaigns are conducted to promote the

importance of reducing, reusing, and recycling among students and staff.

2. Liquid Waste Management: Rainwater harvesting system is in place to recharge groundwater and reduce water wastage.

3. E-Waste Management: Obsolete electronics, such as computers, printers, and batteries, are collected and stored in a designated e-waste storage facility. Workshops and campaigns are organized to educate students and staff on responsible e-waste management and the environmental impact of improper disposal.

4. Chemical Waste Management: Waste chemicals from laboratories are diluted, neutralized, or safely stored before disposal in compliance with environmental regulations. A committee comprising faculty members oversees chemical waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles

2. Use of Bicycles/ Battery powered vehicles

3. Pedestrian Friendly pathways

4. Ban on use of Plastic

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College aims to provide an inclusive environment full of tolerance and harmony among diverse groups.

1.Cultural Festivals: Regional festivals like Harela are celebrated and plantation drive is carried out in the campus. Gadh Bhoj Divas is celebrated which is a celebration of regional millets grown in Uttarakhand . Hindi week is celebrated with a number of student centric activities like poetry recitation, essay competition, speech competition which also includes cultural programmes. A number of co curricular activities such as workshops, lectures on regional heritage, literature, and arts are carried out by the Department of History as well as other Departments to celebrate the regional culture, history and tradition of Dwarahat, which is known as the historical cultural city of Uttarakhand.

Numerous awareness programs, rallies, competitions are held by the students and NSS, NCC, Rovers and Rangers volunteers in and outside the campus. The college provides scholarships, financial aid, and fee concessions to students from economically disadvantaged groups. The curriculum taught in the classes includes narratives and themes that highlight contributions from various cultures, regions, and communities.

The college has established committees to monitor diversity and inclusion , such as grievance cell, where students can voice concerns related to discrimination.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various initiatives and activities are undertaken to instill a sense of civic responsibility and promote constitutional awareness. Constitutional values such as justice, equality, liberty, and fraternity are integrated into the curriculum through specific courses and modules

Regular workshops, seminars, and guest lectures are organized to educate students and staff about their constitutional rights and duties. Legal awareness programs in collaboration with legal experts and NGOs provide insights into fundamental rights and responsibilities.

National events such as Independence Day, Republic Day, and Constitution Day are celebrated with enthusiasm. These occasions include flag hoisting, speeches, and cultural programs focused on constitutional values and patriotism.

Debate competitions, essay writing, and quizzes on constitutional topics encourage students to engage with and understand constitutional principles. Constitution of Youth parliament, SVEEP programmes, Celebration of Constitution Day, provide practical exposure to governance and civic responsibilities.

The institution organizes community outreach programs, such as voter awareness drives, blood donation camps, and Swachh Bharat Abhiyan activities, to inculcate a sense of social responsibility.

Value education sessions are conducted to instill ethics, tolerance, and respect for diversity. A code of conduct is implemented for students and employees, emphasizing adherence to ethical practices and civic responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

C. Any 2 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college actively celebrates and organizes national and international commemorative days, events, and festivals to foster a sense of cultural awareness, global interconnectedness, and community engagement.

Republic Day and Independence Day are celebrated with Patriotic celebrations, flag hoisting, cultural performances, and speeches. Gandhi Jayanti: Activities highlighting Mahatma Gandhi's

principles, including cleanliness drives, debates, and exhibitions. Teacher's Day: Celebrating educators with appreciation events, student-led programs, and award ceremonies. Constitution Day: Readings of the preamble, seminars on constitutional values, and awareness campaigns.

International Women's Day is commemorated with discussions on gender equality and women empowerment programs. World Environment Day is celebrated with environmental awareness campaigns. World Yoga Day: Yoga sessions, health talks, and fitness awareness drives. International Human Rights Day is celebrated with lectures and debates on human rights themes.

Diwali, Holi, Eid, Christmas, and other festivals: Celebrated to promote cultural diversity and harmony through events like rangoli making, feasts, and community gatherings. Festivals like Harela are celebrated with plantation drives.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Promoting Environmental Sustainability through Green Initiatives

Objectives of the Practice: To foster environmental awareness among students and staff. To reduce the institution's carbon footprint through sustainable practices. To promote conservation of natural resources.

The Context: The rising concern about environmental degradation and climate change motivated the institution to adopt green

initiatives. The challenge was to integrate sustainability into everyday campus operations and instill eco-consciousness among stakeholders.

The Practice: Tree Plantation Drives: Organized annually with active participation from students and faculty. **Energy Conservation:** Installed LED lighting, and energy-efficient appliances across campus. **Waste Management:** Adopted waste segregation and implemented a composting system. **Plastic-Free Campus:** Promoted alternatives like reusable bottles and bags.

Best Practice 2: Enhancing Student Employability through Skill Development Programs

Objectives of the Practice: To equip students with industry-relevant skills. To improve employability and entrepreneurship opportunities for students. To establish partnerships with industries and organizations for hands-on training.

The Context: A skills gap was identified between academic curriculum and industry requirements. To address this, the institution initiated targeted development programs to prepare students for the competitive job market and for entrepreneurship.

Skill Development Workshops: Conducted sessions on financial literacy, communication skills, Heritage tour Guide Training.

Entrepreneurship Development: Under DevBhoomi Udyamita Yojana, organized a Boot camp and Ten day workshop inviting Startup ideas from students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Situated in a rural area, the college recognizes its role in uplifting the local community. Hence the college actively

leverages its National Cadet Corps (NCC) and National Service Scheme (NSS) and Rovers and Rangers units to engage in community outreach and create social awareness. These programs embody the institution's commitment to instilling civic responsibility, leadership skills, and community service values in students, while addressing key societal challenges. The NCC, NSS and Rovers and Rangers volunteers Regular participation in Swachh Bharat Abhiyan by creating awareness and cleaning public spaces. Rallies and Street plays have been staged on issues like drug abuse, and voter awareness. NCC and NSS camps foster unity and cultural exchange among cadets from diverse regions. Blood donation camps, and awareness campaigns on diseases like diabetes, HIV/AIDS, and COVID-19 were organized. Plantation drives, campaigns on waste segregation, and promotion of eco-friendly practices were conducted in collaboration with local communities.

Through NCC and NSS, the institution has cultivated a culture of social responsibility and active citizenship among students. These programs have significantly contributed to the welfare of the surrounding communities, addressing critical issues like health, education, and environment.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of each academic year, the Academic Calendar is prepared in alignment with the university guidelines, including timelines for lectures, assessments, and co-curricular activities. Timetables are structured and shared with faculty and students well in advance to ensure smooth curriculum delivery. Faculty members prepare detailed Lesson Plans for their respective courses, outlining topics, learning outcomes, and teaching methodologies.

Comprehensive teaching materials, including textbooks, reference books, e-resources, and multimedia content, are made available in the library and institutional repositories

The IQAC monitors the implementation of curriculum delivery plans and provides guidance to departments. Periodic review meetings are conducted to assess the progress of syllabus coverage and address any challenges faced by faculty or students. Minutes of departmental meetings, teaching plans, and workload distribution are systematically documented.

Each teaching faculty maintains the records of the topics taught, and the attendance of the students. At the end of every month, the record of the syllabi covered, the percentage attendance of the teaching faculty as well as of the students, in the form of a Key Performance Indicator (KPI), is forwarded to the Directorate of Higher Education.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution maintains a strong commitment to adhering to

its academic calendar, which serves as a guiding framework for all academic and co-curricular activities, including the systematic execution of Continuous Internal Evaluation (CIE).

At the beginning of each academic year, the academic calendar is meticulously prepared in alignment with guidelines from the affiliating university and regulatory bodies. The calendar includes schedules for the commencement of semesters, teaching plans, examination timelines, submission of assignments, seminars, workshops, and extracurricular events.

CIE is conducted as per the planned schedule in the academic calendar to assess students' progress and enhance their learning outcomes. The internal evaluation includes diverse components such as periodic tests, assignments, quizzes, practical examinations, project work, and class participation, contributing 25% to the total marks for each theory paper. The finalized internal assessment marks are shared with students, and any discrepancies are resolved promptly. Departments follow a transparent and standardized process for distributing evaluation criteria among students at the beginning of each semester.

The IQAC Committee ensures strict adherence to the academic calendar by overseeing the timely execution of planned activities. Faculty members maintain compliance with CIE schedules by organizing regular tests and evaluations, with results communicated promptly to students. Student feedback mechanisms are incorporated to ensure continuous improvement in the evaluation process.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gpgcdwarahat.in/wp-content/uploads/2025/01/Academic-Calendar-2023-2024.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University

B. Any 3 of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

such as gender roles, inequality, and empowerment. M.A History and Political Science include topics such as women's roles and societal status, their contribution in India's struggle for independence, feminist perspectives in the context of human rights and challenges related to gender equality, exploring gender-related issues within Indian political dynamics. In Sociology, a paper, Gender and Society covers gender construction, roles, discrimination, health and educational status, economic participation, and political representation.

Core courses on Political Science, Sociology and History explore themes of human values, empathy, and cultural diversity like ethics in public and private life, their implications for democracy, eco-socialism, eco-anarchism, eco-feminism, sustainable development, and climate.

M.Sc Zoology and Botany courses discuss bioethics, bio safety regulations, intellectual property rights, ethical responsibilities in scientific advancements. Ecology, discusses ecosystem diversity, conservation strategies, biodiversity management, and the impact of global environmental problems such as climate change and pollution.

At Undergraduate level, Environment Studies and Value Education is taught as a Co-Curricular subject to students of all streams. U.G courses in Botany and Zoology emphasize

sustainable practices, impact of climate change, pollution control, sustainable development, biodiversity, ecosystems, and conservation techniques.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

33

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gpgcdwarahat.in/internal-quality-assurance/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2080

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

372

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution follows a systematic approach to assess the learning levels of students and ensures appropriate interventions are implemented to cater to their diverse needs.

Continuous Evaluation: Regular class tests, assignments, and semester examinations help identify advanced learners and slow learners based on their performance trends.

Teacher Observations: Faculty members actively engage in classroom interactions, monitoring students' participation and comprehension to gauge their learning levels. Timely feedback from teachers aids students in recognizing their strengths and improvement areas

Advanced learners are encouraged to participate in workshops, seminars, and guest lectures to broaden their knowledge beyond the curriculum. They are also encouraged to participate in research projects, and prepare for competitive examination. Access to additional learning materials, advanced-level books,

and online courses is provided. Advanced learners are also motivated to participate in academic competitions like quizzes, debates, and paper presentations to showcase their potential.

For slow learners, personalized counseling and one-on-one sessions with faculty members help address their unique learning challenges.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1052	21

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution emphasizes the use of student-centric teaching methodologies, including experiential learning, participative learning, and problem-solving approaches, to foster an engaging and enriching educational experience.

Laboratory experiments, field visits enable students to apply theoretical concepts in practical scenarios. Students are also encouraged to work on research projects as part of their coursework, which helps in enhancing their practical skills and critical thinking abilities. Assignment work given as a part of Internal Assessment, encourages critical thinking, innovation, and in-depth exploration of topics.

Participative Learning fosters collaboration among students as students participate and help organize events in departmental clubs and committees like, Science exhibition, debate competitions, presentations, cultural activities, poetry

recitations, which enhances their communication skills and also teamwork and leadership skills. Community service activities, such as National Service Scheme (NSS), NCC, SVEEP projects, Youth Parliament, students volunteering under clean Campus, Green Campus, further enrich this learning approach.

Continuous feedback from students and other stakeholders is collected and analyzed to improve teaching methods and learning outcomes. Overall, these strategies create an engaging, relevant, and effective educational environment that caters to diverse student needs and promotes holistic development.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://gpgcdwarahat.in/wp-content/uploads/2025/01/workshop-organised-3.1.3.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution integrates ICT-enabled tools to enhance the teaching-learning process, making it more interactive, engaging, and effective. Faculty members integrate various digital tools and technologies to cater to diverse learning needs and ensure better understanding of concepts.

Classrooms are equipped with smart boards and projectors to facilitate multimedia presentations and demonstrations. This helps in explaining complex concepts effectively.

Platforms like Google Classrooms and also class whatsapp groups are used to share study materials, assignments, quizzes etc.

Faculty utilize e-books, online journals, open educational resources (OER), and video tutorials from platforms like NPTEL and YouTube to provide students with additional learning support.

Apps such as Quizziz are used to conduct quizzes, polls and brainstorming sessions, fostering active student participation.

Online classes through Google meet, Zoom are taken along with regular classes. A mix of traditional and online teaching

methods ensures flexibility and continuity in learning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gpgcdwarahat.in/wp-content/uploads/2025/01/ICT-Report.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

00

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality /

D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

21

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution ensures a transparent and robust internal assessment mechanism to evaluate students' academic performance consistently and fairly.

The weightage for internal assessment components, such as assignments, tests, practicals, attendance, and participation, is clearly communicated to students at the beginning of the academic session through orientation programs, and sharing and discussing of the syllabus and internal evaluation criteria by respective subject teachers in the class. The marking schemes are shared with students to ensure clarity on evaluation standards. The teachers provide constructive feedback to the

students regarding their assignments with a view to improve performance/ grades for the forthcoming semesters.

Regular assessments are conducted throughout the semester which include long questions, class tests, quizzes and presentations. For laboratory-based subjects, practical assessments and viva-voce exams are conducted to evaluate hands-on skills and conceptual understanding.

Classroom engagement, punctuality, and participation in academic activities are also components of internal assessment.

Students are encouraged to share and discuss their grievances, if any, to their subject teachers related to internal assessments.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has a well-defined and student-friendly mechanism for resolving grievances related to internal examinations.

The internal examination policies, including evaluation criteria, weightage, and deadlines for grievance submissions, are shared with students through the academic calendar and official notices. Students are allowed to view their evaluated answer scripts, assignments, or project reports to ensure transparency in the marking process.

Students are informed about the steps to raise their grievances regarding the the internal evaluation. They can submit grievances regarding discrepancies in marks, re-evaluation requests to the concerned teacher and to the Head of Department which is ultimately submitted to the Principal.

An Examination Committee is in place to oversee the grievance redressal process. This committee is responsible for reviewing complaints, conducting necessary investigations, and implementing resolutions. The complaints and their reports are

well documented in a register, which ensures systematic tracking and accountability. Additionally, students have the option to request a photocopy of their evaluated answer sheets under the RTI Act, further enhancing the efficiency and transparency of the process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution ensures that teachers and students are well aware of the stated Programme and Course Outcomes of the various Programmes offered. The Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are prominently displayed on the institution's website and in the departmental notice boards. This ensures easy access for both teachers and students.

Orientation sessions are conducted for newly admitted students at the beginning of the academic year. During these sessions, faculty members explain the objectives, learning outcomes, and relevance of the POs and COs.

The Programme and Course Outcomes are explicitly stated in the syllabus and curriculum documents provided to students and teachers. These documents are distributed at the start of the academic year.

The teachers are familiar with the Outcome-Based Education (OBE) framework. This enables them to align their teaching strategies with the stated outcomes.

Faculty members discuss the POs and COs with students during the initial lectures of each course. This practice ensures that students understand the expectations and learning objectives.

The institution collects feedback from students and teachers regarding their understanding and implementation of the POs and COs. This feedback is reviewed to make necessary improvements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Programme Outcomes (POs) and Course Outcomes (COs) at the institution is evaluated through a systematic approach that combines various assessment methods. Multiple assessment tools, including internal assessments, end-semester examinations, assignments, projects, practicals, and viva voce, are used to evaluate the attainment of course outcome. Direct assessments, such as student performance in exams, assignments, and project work, are used to quantify the attainment of course outcomes. Feedback from stakeholders, including students, alumni, and employers, is collected to assess the relevance and effectiveness of the programme outcomes in real-world scenarios. Post-examination result analysis is conducted by each department to measure the extent to which the outcomes have been achieved. Performance indicators such as pass percentage, average grades, and distinction rates are analyzed. Regular meetings are conducted with faculty members to review attainment levels and devise strategies for improvement.

.By implementing these systematic measures, the institution ensures that Programme Outcomes and Course Outcomes are effectively evaluated and continuously improved to enhance the overall quality of education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

369

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gpqcdwarahat.in/wp-content/uploads/2025/01/SSS-23-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1 lakh 80 Thousand

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
17	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
5	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

08

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college actively engages in a diverse range of extension activities to promote social responsibility and community engagement among students. These initiatives are carried out through dedicated units such as the National Cadet Corps (NCC), National Service Scheme (NSS), Red Cross Unit and Rovers and Rangers. The key extension activities undertaken include:

Health and hygiene awareness Camps were organized to sensitize students to community health needs and encourage their active participation in lifesaving initiatives.

Cleanliness drives were conducted within the campus and neighboring areas to promote environmental awareness and inculcate the habit of maintaining cleanliness.

The college organized rallies and campaigns addressing critical social issues, such as environmental protection, gender equality, Voters' awareness rallies under SVEEP and Election Literacy Club, anti-drugs and health awareness, to instill a sense of civic responsibility among students and citizens.

A week-long NSS program was conducted in a nearby village, where students actively participated in activities such as cleanliness drives, tree plantation, and hygiene education, Voters' awareness ,contributing to the sustainable development of rural communities.

The college commemorated significant days like World AIDS Day, International Women's Day, International Yoga Day, Constitution Day and Environment Day through awareness programs, seminars, and other events.

File Description	Documents
Paste link for additional information	https://gpgcdwarahat.in/extra-curricular/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

770

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is equipped with adequate infrastructure and physical facilities to support effective teaching and learning.

1.Classrooms: The institution has 14 spacious classrooms with comfortable seating arrangements.

2.Laboratories: There are six fully equipped laboratories, four for UG and two for PG Students available for practical sessions across various disciplines.

3.ICT Facilities: Four classrooms and a seminar hall are equipped with ICT-enabled teaching aids, such as projectors, smart boards, and audio systems, to enhance the teaching-learning experience.

4.Computer Lab: A computer lab having 17 computers, printer, photocopier with wi-fi is available for the learning requirements of the students.

5.The library has over 16,000 books, including textbooks, reference books and journals. It is semi automated and utilizes the E-Granthalay library management system, providing students with access to a wide range of academic resources.

7. A Seminar hall, equipped with ICT facilities and audio system is available for academic events such as lectures, workshops, and seminars.

8. The sports facilities include indoor sports and a well equipped gymnasium.

9. The campus is designed to be inclusive, with facilities such as ramp for differently-abled individuals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is committed to the holistic development of students and has established comprehensive facilities to promote cultural, physical, and mental well-being.

Cultural Activities : A well-equipped MULTI-PURPOSE HALL with sound systems for hosting cultural programs, competitions, and guest lectures/seminars. A cultural committee supported by necessary instruments and equipment, actively organizes annual festivals and intercollegiate competitions.

Sports and Games : The college has a badminton court and facilities for indoor games.

Gymnasium : The institute has a modern gymnasium with advanced fitness equipment to promote physical fitness among students and staff. .

Sports Equipment: The college provides necessary sports equipment and uniforms for students participating in various sports events. This support encourages active participation and helps students excel in their chosen sports

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://gpgcdwarahat.in/wp-content/uploads/2025/01/ICT-Report.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,69,26,623

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library at the institute, utilizes the E-Granthalaya Library Management System, which has been in operation since 2022. This system facilitates the management of library resources and enhances access for students and faculty. The library is semi automated and provides access to over 16,000 books and various national and international journals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

2 Lakhs

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution regularly updates its IT facilities to ensure that they meet the evolving needs of students and faculty. The IT infrastructure includes: 1. Computer Facilities: The college has significantly increased its computer resources over the years, and it boasts of a computer lab for faculty and students with 17 computers along with printer and Xerox facility. The computer lab is also connected with wi-fi facility to provide internet access to users. 2. Internet Connectivity: The college is connected with SWAN internet as well as BSNL wi-fi , ensuring sufficient internet speed for academic activities. 4. ICT Integration: Four Classrooms and departments are equipped with projectors and other ICT tools to facilitate interactive learning. Faculty members regularly use these tools for presentations and lectures, enriching the teaching learning process . Overall, the institution's proactive approach to updating its IT facilities, including internet connectivity and ICT resources, supports a modern educational environment conducive to learning and research

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

28

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

293623

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has well-defined systems and procedures to ensure the effective maintenance and optimal utilization of physical and academic resources.

A Physical verification committee oversees the upkeep of infrastructure and facilities, ensuring regular inspections and timely repairs and also supervises the new construction that is going on.

Laboratories are managed by trained lab technicians and faculty who ensure that equipment is functional. Regular stock verification and replenishment of consumables are conducted. Periodic stock verification by the Library Committee ensures that the collection is up-to-date and any losses are minimized.

Sports equipment and infrastructure, including courts and gymnasium are maintained by a dedicated sports committee. The committee maintains proper registers and records about the issue and availability of sports equipment. Computers and IT Facilities are monitored and maintained by team of faculty members who are in charge of the computer lab. The proper functioning and demands for requirements like internet upgrade and others are duly forwarded by the committee to the Principal for necessary action.

Classrooms are cleaned and maintained daily by Cleaning staff under the supervision of the administration. Student feedback is periodically collected to improve the quality and accessibility of resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

186

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://gpgcdwarahat.in/wp-content/uploads/2025/01/23-24-skill-capability.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

314

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

314

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

69

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution actively facilitates student representation and engagement in various administrative, co-curricular, and extracurricular activities through well-established processes and norms, providing students with opportunities to play a significant role in college governance and campus life.

1.Student Council: The college has a Student Union, where elected representatives coordinate major events such as the College Annual Day and other campus activities, promoting leadership, responsibility, and student unity.

2. Committees and Representation: Students are encouraged to participate in various important committees, such as the Anti-Ragging Committee, Grievance Redressal Cell, and Women’s Cell. This ensures student input in college governance and student welfare.

3. Co-curricular and Extracurricular Activities: The college promotes active student participation in a variety of co-curricular (seminars, cultural events) and extracurricular (sports competitions, clubs) activities, fostering skills such as teamwork, creativity, and personal development.

4. Feedback Mechanisms: The Internal Quality Assurance Cell (IQAC) collects periodic feedback to assess student satisfaction and needs, ensuring their voices are heard and incorporated into decision-making.

5. Support for Initiatives: The college actively supports student-led programs such as workshops, motivational talks, and guest lectures, which contribute to personal and professional growth.

These initiatives create a vibrant campus environment, empowering students to contribute to both academic and extracurricular success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an Alumni Association that plays a pivotal role in its development.

1. **Financial Support:** The Alumni Association actively collaborates with local politicians and district administration to secure resources for the college. This includes contributions towards the development of physical infrastructure and facilities.

2. **Academic Contributions:** Alumni provide valuable insights and ideas that help enhance academic programs and student placements. They often return to the college to share their experiences and knowledge with current students, fostering a connection between past and present students.

3. **Networking Opportunities:** The Alumni Association serves as a bridge between the college and the local community, helping to foster strong relationships that can benefit both students and the institution.

4. **Community Engagement and Social Impact:** Alumni are invited to participate in various college events, such as annual functions and sports days, where they can interact with students and faculty.

5. **Online Registration and Outreach:** The Alumni Association is expanding its reach through online registration, allowing more alumni to connect and contribute to the college.

6. Institutional Development: Alumni feedback plays a crucial role in improving academic and administrative processes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and mission : The institute's vision is to strive towards excellence in education, research, and innovation for the development of society. It's mission is to provide quality education, promote lifelong learning, foster inclusivity, and contribute to the progress of the nation through education, research and innovation. These guiding principles shape the governance structure and decision-making processes within the institution.

1. Strategic Planning: The governance framework includes the development of strategies and perspective plans that are in accordance with the institution's vision and mission. This ensures that all initiatives and programs are aimed at fostering academic excellence and social responsibility among students.

2. Decentralization and Participation: The institution promotes a decentralized governance model where various academic and administrative committees are formed at the beginning of each academic session. Faculty members take on roles in these committees, which manage different aspects of college operations, such as admissions, examinations, and extracurricular activities.

3. Feedback Mechanisms: The institution has established transparent feedback mechanisms that allow for continuous assessment and improvement of governance practices.

4. Commitment to Social Responsibility: The governance framework

emphasizes the importance of social welfare and awareness, as seen in the various initiatives undertaken by the college, such as women empowerment programs and health awareness campaigns.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1. Decentralized Governance Structure: The institution adopts a decentralized governance model, which allows for the formation of various academic and administrative committees at the beginning of each academic session. Departments are granted autonomy to plan and execute academic and co-curricular activities. Heads of departments (HoDs) are empowered to design schedules, manage resources, and implement department-specific initiatives. Faculty members are appointed as members, conveners, and co-conveners of these committees, enabling them to take active roles in managing different operational aspects such as admissions, examinations, and extracurricular activities, quality assurance, grievance redressal, counseling and placement. Faculty members are encouraged to design innovative teaching strategies, organize workshops, and conduct research independently.

2. Participative Management: The leadership encourages participative management by involving faculty and students in decision-making processes. Students contribute to institutional governance through feedback, participation in student councils, and organizing events. Regular parent-teacher meetings and alumni interactions allow these groups to share valuable inputs for institutional growth.

3. Professional Development Opportunities: The institution's leadership actively supports faculty development by encouraging participation in various professional development programs, such as Faculty Development Programs (FDPs), workshops, and seminars.

File Description	Documents
Paste link for additional information	https://www.facebook.com/sveepdwrahat?mib_extid=ZbWKwL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's Strategic/Perspective Plan is effectively deployed through a well-structured framework that aligns with its vision of academic excellence, community engagement, and holistic development. The plan focuses on key areas such as academic innovation, research and development, sustainability, and community outreach, ensuring that the institution remains responsive to the evolving educational landscape and societal needs.

To ensure effective implementation, the plan is broken down into actionable objectives, with clear timelines and designated responsibilities across various departments. Regular monitoring mechanisms, including departmental reviews and stakeholder feedback, help track progress. Key initiatives include curriculum revisions to incorporate emerging disciplines, faculty development programs to enhance teaching quality, and the expansion of digital infrastructure to facilitate online learning and research.

On the community front, the plan has been successful in deploying NCC and NSS programs that focus on social welfare and environmental sustainability, fostering a sense of responsibility among students. The institution also emphasizes collaborations with industries for research and skill development, helping students align their learning with market demands.

The resource mobilization strategy, including alumni engagement further strengthens the plan's deployment. Overall, the institution's strategic approach has resulted in measurable improvements in academic standards, student engagement, and community impact.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gpgcdwarahat.in/wp-content/uploads/2025/01/6.1.1-6.1.2-stretegies-Development-and-deploymeng-pdf.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of Rajkiya Snatakottar Mahavidyalaya is marked by effectiveness and efficiency, evidenced through several key elements that ensure smooth operations across academic and administrative domains.

1. **Clear Policies and Procedures:** The institution operates under well-defined policies that govern academic and administrative functions, ensuring transparency and consistency in decision-making. These policies are regularly updated to align with national educational standards.
2. **Administrative Setup:** The college has a structured administrative framework, with various committees and designated roles for faculty and staff. This decentralized approach allows for efficient allocation of responsibilities, improving operational efficiency and communication within the institution.
3. **Appointment and Service Rules:** Faculty and staff appointments follow established rules set by the Uttarakhand Public Service Commission and other relevant bodies. This ensures that appointments are based on merit and qualifications, fostering a highly competent and qualified workforce.
4. **Regular Assessments:** The institution conducts periodic assessments through internal audits and feedback mechanisms. These practices help identify areas for improvement and ensure the institution stays aligned with its goals.

5. **Committees for Quality Assurance:** Committees like the Internal Quality Assurance Cell (IQAC) play a crucial role in monitoring and enhancing the quality of education, ensuring that government policies are implemented and educational standards are continuously improved.

This comprehensive approach ensures the institution's operations are both effective and efficient, fostering an environment of academic excellence and operational transparency.

File Description	Documents
Paste link for additional information	https://gpgcdwarahat.in/wp-content/uploads/2025/01/committee-23-24-report.pdf
Link to Organogram of the Institution webpage	https://gpgcdwarahat.in/administration/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has implemented comprehensive welfare measures for both teaching and non-teaching staff, ensuring their well-

being, professional development, and financial security.

1. **Medical Benefits:** Staff and their dependents benefit from the Golden Card facility provided by the state government, ensuring access to essential healthcare services. Regular health camps and wellness programs are also organized for employees.

2. **Leave Policies:** The institution offers a range of leave options, including Earned Leave, Casual Leave, Medical Leave, and Child Care Leave. Teaching staff can avail Duty Leave to participate in orientation programs, refresher courses, and workshops, while provisions for Study Leave and Sabbatical Leave are available for research projects.

3. **Career Development Opportunities:** The college encourages faculty to participate in orientation programs, refresher courses, and faculty development programs, supporting continuous professional growth.

4. **Performance Appraisal System:** A structured appraisal system, aligned with UGC and state government guidelines, evaluates and recognizes staff performance, ensuring accountability and growth.

5. **Retirement Benefits:** Timely disbursement of salaries and adherence to pay commission guidelines. The institution provides comprehensive retirement benefits, including pensions, gratuity, and other entitlements, ensuring financial security post-retirement.

These measures reflect the institution's commitment to fostering a supportive, motivating, and inclusive environment for its employees, enabling them to excel personally and professionally.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

Nil

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year	
09	
File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff	
<p>The institution's Performance Appraisal System (PAS) is a comprehensive and structured framework designed to evaluate and enhance the performance of both teaching and non-teaching staff. Aligned with the University Grants Commission (UGC) and Government of Uttarakhand guidelines, it ensures fairness, transparency, and accountability.</p> <p>For teaching staff, the PAS incorporates the Academic Performance Indicator (API) format through the Performance-Based Appraisal System (PBAS). Staff performance is assessed on well-defined criteria, including teaching effectiveness, research contributions, participation in professional development programs, and engagement in community service. Faculty members submit an annual Self-Appraisal Report (SAR), which is reviewed by a Screening Committee appointed by the Directorate of Higher Education, Uttarakhand. Feedback from students, peers, and department heads also plays a crucial role in evaluating teaching effectiveness. Based on performance, faculty are eligible for promotion through structured pathways, such as progression from Assistant Professor to Associate Professor to Professor, under the Career Advancement Scheme (CAS).</p> <p>For non-teaching staff, the appraisal process includes Annual Confidential Reports (ACR) focusing on work efficiency, punctuality, and adherence to responsibilities. Training</p>	

programs and skill enhancement initiatives support their professional growth. Promotions for non-teaching staff are based on performance, ensuring career advancement opportunities.

The PAS fosters accountability, recognizes contributions, and supports the professional development of all staff, enhancing institutional efficiency and effectiveness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts regular internal and external financial audits to ensure transparency, accountability, and compliance in financial management.

Internal Audits:

The institution carries out internal audits annually through a designated internal audit committee or finance team. These audits involve verifying receipts, payments, vouchers, and financial records to ensure proper utilization of funds and adherence to budgetary provisions. The internal auditors also examine expenditures related to various grants, such as UGC funds, RUSA allocations, and government scholarships. Any discrepancies are documented, and corrective actions are taken immediately.

External Audits:

External financial audits are conducted by government-appointed agencies, including auditors from the Directorate of Higher Education and the Accountant General's (AG) Office. These audits focus on compliance with government policies, ensuring the accurate reporting of income, expenditure, and the utilization of public funds. Specific grants and funds, such as those under State and Central Government schemes, are closely

scrutinized.

Mechanism for Resolving Audit Objections:

Audit objections, if raised, are addressed through a systematic process. The institution promptly reviews the objections and submits the necessary clarifications or supporting documents to the auditors. If required, financial discrepancies are rectified, and compliance reports are submitted. This proactive approach ensures timely resolution and compliance with financial norms.

These audits reinforce financial discipline and strengthen institutional credibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution employs a range of strategies for mobilizing funds and ensuring their optimal utilization, contributing to financial efficiency and institutional growth.

Mobilization of Funds:

1. Government Grants and Schemes: The institution actively seeks funds from government bodies, including Rashtriya Uchchatar Shiksha Abhiyan (RUSA) and the Government of Uttarakhand, for academic, infrastructural, and research projects.

2. Public Tenders and Quotations: The Purchase Committee ensures transparency by publicly soliciting tenders and quotations for procurement. This competitive process maximizes purchasing power and optimizes fund usage.

3. Fees and Scholarships: Revenue is generated through student fees, while scholarships from government and private agencies help offset costs for economically disadvantaged students.

Optimal Utilization of Resources:

1. Resource Allocation: Funds are allocated based on a strategic plan that prioritizes critical projects and needs. The institution ensures that separate accounts are maintained for each grant, guaranteeing funds are used as intended. Resources are allocated through a structured budget, ensuring a balance between academic, administrative, and infrastructural needs.

2. Internal Audits: Regular internal audits help monitor financial transactions, ensure compliance with financial regulations, and prevent misuse of funds.

3. Monitoring Mechanisms: Committees, including the Finance Committee, oversee fund utilization, ensuring adherence to financial norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Government P.G College, Dwarahat, plays a pivotal role in institutionalizing quality assurance strategies and processes, contributing significantly to academic and administrative excellence.

Key Contributions of IQAC:

1.Regular Monitoring and Evaluation: IQAC conducts periodic assessments of teaching-learning processes, operational methodologies, and learning outcomes. This systematic review identifies areas for improvement, ensuring that quality standards are maintained across all activities.

2.Feedback Mechanism: The cell collects and analyzes feedback from students and faculty about academic infrastructure, teaching effectiveness, and overall learning experiences. This feedback informs decision-making and drives continuous improvement in educational quality.

3.Implementation of Best Practices: IQAC has introduced several initiatives such as orientation programs for new students, tutorial classes for weaker students, and Skill based workshops as well as Entrepreneurship workshops for the students.

4.Professional Development: IQAC encourages faculty participation in workshops, seminars, and refresher courses to enhance teaching and research skills, contributing to improved educational outcomes.

5.Quality Assurance Framework: The cell has established a framework for academic and administrative audits, integrating quality assurance processes into institutional operations and ensuring continuous improvement.

Through these efforts, IQAC enhances the institution's quality, ensuring a progressive and dynamic educational environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) at Rajkiya Snatakottar Mahavidyalaya has established a well-structured process for the incremental improvement of the Teaching-Learning Process (TLP), ensuring continuous enhancement of academic quality and student outcomes.

Key Features of the IQAC Process:

- 1. Periodic Assessments:** IQAC regularly evaluates teaching-learning methodologies by reviewing lesson plans, teaching strategies, and student engagement techniques. This ensures alignment with educational goals and helps identify areas for improvement.
- 2. Learning Outcomes Evaluation:** The institution assesses student performance through presentations, quizzes, and internal exams. The results are analyzed to evaluate the effectiveness of teaching methods and highlight areas requiring enhancement.
- 3. Feedback Mechanisms:** The IQAC implements structured feedback systems for both students and faculty to provide input on the teaching-learning process. This feedback helps inform decision-making and drive continuous improvement.
- 4. Documentation of Improvements:** Incremental improvements in teaching and learning activities are carefully recorded, serving as a foundation for future planning and progress tracking.
- 5. Professional Development Initiatives:** Based on review outcomes, the IQAC recommends faculty development programs to address identified gaps and enhance teaching effectiveness. This contributes to improved student learning outcomes.

By systematically reviewing and improving the teaching-learning process, IQAC ensures the institution's academic activities remain dynamic, relevant, and aligned with best practices.

File Description	Documents
Paste link for additional information	https://gpgcdwarahat.in/wp-content/uploads/2025/01/2023-24-IQAC-minutes-of-meetings.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gpgcdwarahat.in/wp-content/uploads/2025/01/Action-taken-report-23-24-NAAC.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Several initiatives were undertaken to ensure equal opportunities, safety, and empowerment for all genders.

The Women's cell regularly organized workshops on topics like gender sensitization, prevention of sexual harassment, and

understanding gender roles in society. Guest lectures by women achievers were organized to promote gender equality and women empowerment. A lecture on women's Health and hygiene by a doctor was organized specifically for female students

Equal representation of women in student councils, institutional committees, and administrative bodies is ensured. A gender equity policy ensures equal opportunities in admission, recruitment, and promotions.

There is a well maintained Girls common room and women restrooms in all faculty buildings. CCTV cameras were installed across the campus to ensure a safe and secure environment.

The institution has a fully functional ICC as per the Prevention of Sexual Harassment (POSH) Act to address grievances related to harassment.

A Women's Cell actively organizes events, addresses grievances, and offers a safe space for dialogue and support.

Female students are encouraged to participate in various extracurricular activities and leadership roles within the college, fostering a sense of empowerment and confidence . Students and faculty organized gender equity awareness drives in local communities and schools.

File Description	Documents
Annual gender sensitization action plan	https://gpgcdwarahat.in/prevention-of-sexual-harassment-cell/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gpgcdwarahat.in/wp-content/uploads/2025/01/Gender-Equity.pdf

<p>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is committed to sustainable waste management practices to minimize its environmental impact. Facilities are in place for the efficient management of solid, liquid, biomedical, e-waste, hazardous chemicals as well as waste recycling systems.

1. Solid Waste Management: Waste is segregated at the source into biodegradable, non-biodegradable, and recyclable categories using color-coded bins strategically placed across the campus. Non-biodegradable waste, such as paper, plastic, and metal, is collected separately and handed over to authorized recycling agencies. Regular awareness campaigns are conducted to promote the importance of reducing, reusing, and recycling among students and staff.

2. Liquid Waste Management: Rainwater harvesting system is in place to recharge groundwater and reduce water wastage.

3. E-Waste Management: Obsolete electronics, such as computers, printers, and batteries, are collected and stored in a designated e-waste storage facility. Workshops and campaigns are organized to educate students and staff on responsible e-waste management and the environmental impact of improper disposal.

4. Chemical Waste Management: Waste chemicals from laboratories are diluted, neutralized, or safely stored before disposal in compliance with environmental regulations. A committee comprising faculty members Chemical waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

D. Any 1 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College aims to provide an inclusive environment full of tolerance and harmony among diverse groups.

1.Cultural Festivals: Regional festivals like Harela are celebrated and plantation drive is carried out in the campus. Gadh Bhoj Divas is celebrated which is a celebration of regional millets grown in Uttarakhand . Hindi week is celebrated with a number of student centric activities like poetry recitation, essay competition, speech competition which also includes cultural programmes. A number of co curricular activities such as workshops, lectures on regional heritage, literature, and arts are carried out by the Department of History as well as other Departments to celebrate the regional culture, history and tradition of Dwarahat, which is known as the historical cultural city of Uttarakhand.

Numerous awareness programs, rallies, competitions are held by the students and NSS, NCC, Rovers and Rangers volunteers in and outside the campus. The college provides scholarships, financial aid, and fee concessions to students from economically disadvantaged groups. The curriculum taught in the classes includes narratives and themes that highlight contributions from various cultures, regions, and communities.

The college has established committees to monitor diversity and inclusion , such as grievance cell, where students can voice concerns related to discrimination.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various initiatives and activities are undertaken to instill a sense of civic responsibility and promote constitutional awareness. Constitutional values such as justice, equality, liberty, and fraternity are integrated into the curriculum through specific courses and modules

Regular workshops, seminars, and guest lectures are organized to educate students and staff about their constitutional rights and duties. Legal awareness programs in collaboration with legal experts and NGOs provide insights into fundamental rights and responsibilities.

National events such as Independence Day, Republic Day, and Constitution Day are celebrated with enthusiasm. These occasions include flag hoisting, speeches, and cultural programs focused on constitutional values and patriotism.

Debate competitions, essay writing, and quizzes on constitutional topics encourage students to engage with and understand constitutional principles. Constitution of Youth parliament, SVEEP programmes, Celebration of Constitution Day, provide practical exposure to governance and civic responsibilities.

The institution organizes community outreach programs, such as voter awareness drives, blood donation camps, and Swachh Bharat Abhiyan activities, to inculcate a sense of social responsibility.

Value education sessions are conducted to instill ethics, tolerance, and respect for diversity. A code of conduct is implemented for students and employees, emphasizing adherence to ethical practices and civic responsibilities.

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File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college actively celebrates and organizes national and international commemorative days, events, and festivals to foster a sense of cultural awareness, global interconnectedness, and community engagement.

Republic Day and Independence Day are celebrated with Patriotic celebrations, flag hoisting, cultural performances, and speeches. Gandhi Jayanti: Activities highlighting Mahatma Gandhi's principles, including cleanliness drives, debates, and

exhibitions. Teacher's Day: Celebrating educators with appreciation events, student-led programs, and award ceremonies. Constitution Day: Readings of the preamble, seminars on constitutional values, and awareness campaigns.

International Women's Day is commemorated with discussions on gender equality and women empowerment programs. World Environment Day is celebrated with environmental awareness campaigns. World Yoga Day: Yoga sessions, health talks, and fitness awareness drives. International Human Rights Day is celebrated with lectures and debates on human rights themes.

Diwali, Holi, Eid, Christmas, and other festivals: Celebrated to promote cultural diversity and harmony through events like rangoli making, feasts, and community gatherings. Festivals like Harela are celebrated with plantation drives.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Promoting Environmental Sustainability through Green Initiatives

Objectives of the Practice: To foster environmental awareness among students and staff. To reduce the institution's carbon footprint through sustainable practices. To promote conservation of natural resources.

The Context: The rising concern about environmental degradation and climate change motivated the institution to adopt green initiatives. The challenge was to integrate sustainability into

everyday campus operations and instill eco-consciousness among stakeholders.

The Practice: Tree Plantation Drives: Organized annually with active participation from students and faculty. **Energy Conservation:** Installed LED lighting, and energy-efficient appliances across campus. **Waste Management:** Adopted waste segregation and implemented a composting system. **Plastic-Free Campus:** Promoted alternatives like reusable bottles and bags.

Best Practice 2: Enhancing Student Employability through Skill Development Programs

Objectives of the Practice: To equip students with industry-relevant skills. To improve employability and entrepreneurship opportunities for students. To establish partnerships with industries and organizations for hands-on training.

The Context: A skills gap was identified between academic curriculum and industry requirements. To address this, the institution initiated targeted development programs to prepare students for the competitive job market and for entrepreneurship.

Skill Development Workshops: Conducted sessions on financial literacy, communication skills, Heritage tour Guide Training.

Entrepreneurship Development: Under DevBhoomi Udyamita Yojana, organized a Boot camp and Ten day workshop inviting Startup ideas from students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Situated in a rural area, the college recognizes its role in uplifting the local community. Hence the college actively

leverages its National Cadet Corps (NCC) and National Service Scheme (NSS) and Rovers and Rangers units to engage in community outreach and create social awareness. These programs embody the institution's commitment to instilling civic responsibility, leadership skills, and community service values in students, while addressing key societal challenges. The NCC, NSS and Rovers and Rangers volunteers Regular participation in Swachh Bharat Abhiyan by creating awareness and cleaning public spaces. Rallies and Street plays have been staged on issues like drug abuse, and voter awareness. NCC and NSS camps foster unity and cultural exchange among cadets from diverse regions. Blood donation camps, and awareness campaigns on diseases like diabetes, HIV/AIDS, and COVID-19 were organized. Plantation drives, campaigns on waste segregation, and promotion of eco-friendly practices were conducted in collaboration with local communities.

Through NCC and NSS, the institution has cultivated a culture of social responsibility and active citizenship among students. These programs have significantly contributed to the welfare of the surrounding communities, addressing critical issues like health, education, and environment.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The plan of action for the upcoming academic year to enhance academic excellence is to focus on enhancing academic quality, promoting student engagement, and strengthening community outreach .

1. Academic Initiatives: Introduce new add on certificate courses. Strengthen research and innovation through collaborations with other institutions. Organize faculty development programs, workshops, and seminars to enhance teaching methodologies. Promote interdisciplinary learning and integrate skill-based modules into the curriculum.

2. Student-Centric Activities: Conduct regular career counseling and placement drives to increase employability. Encourage student participation in national and international conferences, competitions, and exchange programs. Provide digital skill training for students and faculty to adapt to emerging technologies

3. Infrastructure Development: Upgrade IT facilities, including bandwidth enhancement and installation of smart classrooms. Expand library resources by adding more e-books, journals, and subscription-based academic databases. Renovate laboratories and sports facilities to support modern equipment and advanced technologies. Implement eco-friendly initiatives such as solar panels.

4. Community Outreach and Social Responsibility: Strengthen the institution's engagement with the community through outreach programs and awareness drives. Promote sustainability initiatives by encouraging participation in green campus programs and social service activities. Partner with local organizations and NGOs for impactful community projects.