Analysis and Action Taken Report of Teacher Feedback Report (2022-23)

Key Area	Critical Analysis (Feedback)	Action Taken
Syllabus Suitability	64.7% found the syllabus suitable for the course, but 17.6% were neutral.	Communicated feedback to the university for future curriculum revisions.
Library Resources	Only 50% agreed that sufficient books are available; 22.2% disagreed.	Added prescribed books and improved library resource allocation.
Theory vs. Application Balance	61.1% found a good balance between theory and application; 22.2% suggested improvements.	Introduced workshops to enhance applied learning components within the curriculum.
Infrastructural Facilities	55.6% were satisfied with facilities like classrooms and teacher rooms; 27.8% were neutral, and 11.1% dissatisfied.	Allocated funds for upgrading staff rooms, classrooms, and basic infrastructure.
Assessment Practices	66.7% felt assessments were conducted well; 22.2% noted delays in covering syllabus.	Implemented stricter adherence to examination timelines and syllabus coverage.
Freedom in Teaching Strategies	83.3% felt free to adopt innovative teaching methods.	Continued support for facultyled innovative teaching approaches.
TeacherFriendly Administration	88.9% found administration supportive, though some requested improvements.	Strengthened communication channels between teachers and administrators.
Research and Development Support	Only 44.4% felt supported for research; 33.3% disagreed.	Increased funding for faculty research projects and organized proposalwriting workshops.
Professional Development	77.8% found provisions fair; 5.5% disagreed.	Enhanced professional development opportunities like FDPs, seminars, and workshops.
Curriculum Relevance	61.1% agreed the curriculum is relevant to reallife applications; 33.3% were neutral.	Recommended integrating more reallife case studies and practical elements into the curriculum.
Infrastructure for Teaching & ICT	83.3% satisfied with ICT and classroom facilities; minor scope for improvement noted.	Upgraded ICT facilities, including projectors and interactive whiteboards.

(Principal)